



# COVID-19 Catch-up Premium Report

## COVID-19 Catch-up Premium Summary

Summary Information	
Hayes Primary School	£51,400

### COVID-19 Catch-up Premium rationale

In June 2020, the government announced £1 billion of funding to support children and young people to catch up lost time after school closures. This is especially important for those from the most vulnerable and disadvantaged backgrounds. School allocations will be calculated on a per pupil basis, will be based on the previous year's census. Hayes Primary School has been allocated £51,400. Schools are able to use this funding for specific activities to support their pupils to catch up for lost teaching. While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.

#### Aims of our COVID-19 catch-up plan:

- To support and ensure quality first teaching for all
- To minimise the attainment gap between children in different groups
- To raise attainment of all pupils to reduce any gaps caused by the COVID-19 school closures
- To ensure regular, effective diagnostic assessment (gap analysis) to inform planning and teaching
- To use flexible intervention groups, led by existing teachers, to ensure that children most in need of catching up are provided with that opportunity

## Planned expenditure

Action	Intended Outcome	Monitoring	Staff lead	Review	Estimated cost
<b>Quality first teaching for all</b>					
Focus on excellent teaching and learning	All children to make at least expected progress towards end of year targets	Regular book looks Pupil voice Learning walks	SLT	Termly PPR meetings	£0 additional cost
High quality CPD for all staff focusing on pedagogy	Staff use improved strategies to improve practice	Performance management targets Part of SLT meetings	SLT	Half termly	£0 additional cost
<b>Targeted support</b>					
Use regular, effective diagnostic assessment (gap analysis) to identify children with the biggest gaps	Ongoing gap analysis assessments ensure that gaps in learning are identified  Correct identification will ensure that gaps are closed and children are back on track	Regular review of objectives identified by teachers	Teachers supported by HT, DHT and AHT	Weekly reviews between all teachers in year groups	£0 additional cost
Regular, flexible intervention groups delivered by class teachers	Use of existing staff to provide before/after school intervention groups  Each year group to have a minimum of 1 before/after school intervention sessions per week	Regular review and feedback between class teachers and other adults the adults	Teachers supported by HT, DHT and AHT	Half termly meetings with AHT  Termly PPR meeting	Existing staff <b>£18,125</b>
Additional support in year groups where gaps are identified as being the widest	Additional teacher in the year group for 4 mornings a week to take out a targeted group and therefore reducing overall class sizes for the other 3 teachers	Regular review and feedback between class teachers and other adults the adults	Teachers supported by HT, DHT and AHT	Half termly meetings with AHT  Termly PPR meeting	1 teacher <b>Y6 £11,705</b>  1 teacher split between Y3 and Y5 <b>£18,777</b>

<b>Total expenditure:</b>	<b>£48,607</b>
<b>Expenditure TBC:</b>	<b>£2,793</b>