

Hayes Primary School

Remote Education information for Parents and Carers

Rationale

We know and understand that in our school community, people's circumstances at home can be very different. We recognise the difficulties that some families face when supporting their children with their remote education. These can include devices being shared between siblings, inadequate internet connection, supporting more than one child at a time with their learning, and parents' own time availability due to their own work commitments.

With this in mind, we needed to develop a remote education offer that would allow the maximum number of pupils to access their remote education. We have adopted a flexible approach, offering a combination of live and pre-recorded lesson content so that pupils are able to work through things as and when they are able to whilst having some scheduled live face to face contact (which wouldn't impact a child's overall learning too much if they were not able to attend).

Whilst we will provide a structured daily timetable and an estimation of how long each task should take, there is some flexibility as to what time in the day each task is completed.

As a school, we aim to:

- Provide consistency in our offer of remote education across the school.
- Share our expectations with the school community (parents, carers and pupils).
- Deliver the curriculum that would be being taught in school.
- Use different strategies to motivate learners to work remotely.
- Provide appropriate communication and resources to enable pupils to learn remotely.
- Work together with parents and carers to communicate updates and changes, and ask for feedback on the remote learning provision.
- Support wellbeing and mental health through the curriculum and regular contact with class teachers.

Accessing remote learning

Remote Learning is provided using the online platform Google Classroom. We understand that every family has different devices and number of devices available for them to use. Google Classroom can be accessed from PCs, tablets and phones.

Parents and carers are encouraged to contact the school if they are having difficulty accessing an appropriate device or if there is an issue with their internet connection at home to see how this can be supported. Options can include borrowing a device, applying to the government scheme for internet support or being provided with printed materials.

What is taught to pupils?

Pupils will be taught the school curriculum whilst learning from home.

We expect remote learning (including live sessions and independent work) to take approximately 3 hours for pupils in Early Years (Reception) and Key Stage 1 (Year 1-2) and 4 hours for pupils in Key Stage 2 (Years 3-6).

Year groups provide classroom time tables as a guide to support structuring a day at home. However, we understand that due to work commitments, access to devices and other factors, some pupils may be completing their learning at different times of the day.

Pupils will have opportunities to be able to take part in other events such as Safer Internet Day, World Book Day and Children's Mental Health week.

How will your child be taught remotely?

Your child will be assigned learning in their Google Classroom daily. There will be a video available at the start of each day for pupils to watch which will talk them through the day's learning.

Pupils also start the day with a live 'Google Meet' session with their class teacher. The purpose of these sessions is to provide an opportunity for pupils to spend time with their teacher and peers and to ask any questions about the learning for the day. The focus of the sessions will vary and may focus on social time, wellbeing and/or mental health activities or learning activities such as spelling or times tables.

Pupils are provided with pre-recorded videos daily in maths and phonics and when relevant for English and other curriculum areas that teach the learning for the day. These can be accessed at any time.

Teachers will use resources from a range of websites but make sure that they can all be accessed from Google Classroom through hyperlinks and/or educational websites that pupils have their own log in for (e.g. Times Tables Rock Stars).

What are the expectations for my child's engagement and the support that parents and carers should provide at home?

We expect all pupils to participate in their remote education and complete the learning set. As set out in our rationale, we do understand that a degree of flexibility is required in when pupils may complete their learning. We aim to provide resources that enable pupils to be as independent as possible but younger pupils will require support to navigate Google Classroom to access their learning.

Teachers will contact parents or carers if there are any concerns of pupils not completing their remote learning to see if there is anything we can do to help or support the child and family.

If parents or carers have a concern about their child's learning, they should, in the first instance, contact the child's class teacher via Google Classroom or the shared year group email address.

What feedback will my child receive?

Feedback is delivered in a variety of ways when learning remotely and a combination of some of all of these is used frequently to provide relevant feedback to your child.

Immediate feedback

- Pupils will receive immediate feedback in the live Google Meet sessions with their teachers if a question is asked.
- Pupils will also receive a prompt response if they ask their teacher a question via the Google Classroom message function.

Scheduled feedback

- In KS2, pupils have the opportunity to join scheduled feedback sessions if they have a question about the learning on that day. Teachers will be available at predetermined times to support learners who may be stuck on a question or a concept.

Distanced feedback

- Teachers will provide a comment on one piece of learning each day. Pupils will be told at the start of each day, what piece of learning this will be.
- Teachers may choose to share examples of good learning with the rest of the class in some way.

Additional support for pupils with particular needs

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Communicate between home and school regularly to discuss the remote learning provision.
- Adapt the remote learning to meet the needs of the child.
- Provide 1:1 support sessions in areas such as Speech and Language, Counselling, Emotional and Learning support sessions and phonics.
- Support with strategies such as using visual reminders, breaking down work or using timers.
- Provide additional resources such as writing prompts and scaffolds.
- Personal invites to feedback sessions.
- Feedback on learning that identifies next steps and then informs subsequent planning.