

# Welcome to Year 5

## **Class Teachers:**

Miss Bodycombe

Mr Mackintosh

Mrs White (YGL)

Mr Searle (Student Teacher)

## **Teaching Assistants:**

Mrs Gentles (am)

Miss Herron (pm)

# What to expect from Year 5

In year 5, we are:

- \* Developing our independence (signing own reading record is an example)
- \* Learning lots of new things
- \* Having fun!

# Key learning/end of year expectations

## A Place Value

1. Write this number in words: **280,937**



.....  
.....

10. Calculate  $148 \times 24$

You **must** show your working.



.....

2 marks

15. Complete this fraction sum and write your answer first as an **improper fraction** then as a **mixed number**.

$$\frac{5}{7} + \frac{6}{7} = \boxed{\frac{\quad}{\quad}} = \boxed{\frac{\quad}{\quad}}$$

2

16. Calculate  $2\frac{3}{4} \times 4$



.....

1

# Key learning/end of year expectations

## **Pupil(s) are beginning to independently apply their knowledge:**

To write for a range of purposes and audiences, confidently selecting structure and organisation of a text depending on audience and purpose.

To describe settings, characters and atmosphere to consciously engage the reader.

To use dialogue to convey a character and advance the action with increasing confidence.

To select and use organisational and presentational devices that are relevant to the text type, e.g. headings, bullet points, underlining, etc.

To begin to proof-read work to précis longer passages by removing unnecessary repetition or irrelevant details.

To create paragraphs that are usually suitably linked.

To proofread their work and assess the effectiveness of their own and others' writing and make necessary corrections and improvements.

To use the full range of punctuation from previous year groups.

To use commas to clarify meaning or to avoid ambiguity with increasing accuracy.

To use a wider range of linking words/phrases between sentences and paragraphs to build cohesion including time adverbials, e.g. later; place adverbials, e.g. nearby; and number, e.g. secondly.

To use relative clauses beginning with a relative pronoun (who, which, where, when, whose, that), e.g. Professor Scriffle, who was a famous inventor, had made a new discovery.

To use brackets, dashes or commas to begin to indicate parenthesis.

To use adverbs and modal verbs to indicate degrees of possibility, e.g. surely, perhaps, should, might, etc.

# Year 5 additional teachers

In **Year 5** the children will be taught the following subjects by our specialist teachers:

- \* **PE** – Mrs Swift
- \* **French** – Madame Townsend
- \* **Music** - BYMT teachers

Our topics this year will include:

- \* Anglo Saxons & Vikings, Ancient Greece and The Victorians

# Whole School Values

Our whole values have been reviewed. This academic year will be focusing on 6 core values through our assemblies and curriculum.

## **Our Values are:**

Respect

Responsibility

Resilience

Excellence

Community

Compassion

# Make a Noise

In the coming weeks we will be providing our school with access to a new online platform for reporting bullying:

- online reporting of bullying by pupils and parents
- access to resources, self-help advice and helplines
- a one-stop shop for all aspects of bullying/cyberbullying.

At Hayes Primary School we believe that children and young people have many rights and one of them is the right to be safe. We value and work towards the emotional health and wellbeing of all our children and young people. We aim to create an environment of respect where anti-social and bullying behaviours are not accepted or tolerated.

As a school we define bullying as 'wilful behaviour which repeatedly and purposely aims to hurt, intimidate, frighten, harm or exclude another individual or group'.

You can find more information this this in our behaviour and anti-bullying policy found on the school website.

# How to help your child at home.

- Arithmetic
- Times tables
- Reading
- Spellings
- Homework support & encouragement



# Homework

- \* Termly homework menus will be set with 10 options.
- \* Children are to complete at least one English and one maths activity.
- \* Homework should be completed in our new homework books – writing must be in pencil or blue handwriting pen only and sheets stuck in.
- \* Homework books are due in by Wednesday and will be returned on a Friday.
- \* Homework should be completed at home, but in circumstances where this cannot happen homework club will be run at lunchtime **on a Tuesday**.
- \* Homework certificate awards:
  - \* Bronze = 5 pieces of homework
  - \* Silver = 8
  - \* Gold = 10
  - \* Platinum = 10 and at least 2 challenges

# Reading

- \* **Reading records are to be handed in every Friday.**
- \* Reading record books are not checked daily and therefore any notes to the teacher should be addressed separately.
- \* Please ensure your child has a reading book in school every day for quiet reading times.
- \* Children should be encouraged to read every day for a minimum of 10 minutes at home and complete their reading record accordingly with a signature from an adult every week. Children will receive a bronze sticker for reading 3 times within the week; a silver for 4 times and a gold for 5 times.
- \* Children who are free readers must continue to record their reading in their records and bring these in to school. They can choose their reading books from home or from their class library.

# Spelling

## KS2

- \* This year, we are using a new spelling programme called No Nonsense Spelling.
- \* There will be 2-3 short spelling lessons per week.
- \* Children's spellings will be set every half term, alongside the homework menu.
- \* They will be set a spelling pattern and 5 words that they will be tested on. They need to investigate and find more words with the same spelling pattern for the following Friday.
- \* Spelling tests will begin on Friday 29<sup>th</sup> September 2017.
- \* The weekly spelling test will comprise of words from the list that have been sent home to learn that week and some words that aren't on the list, but follow the same spelling pattern.
- \* The weekly test will also include bonus words, which are taken from the National Curriculum for their year group (the whole list can be found on the school website).

# E-safety

- \* Children are taught one e-safety lesson every half term as part of the Computing curriculum.
- \* This includes how to report concerns about content and contact online.

## **To support the school you can**

- \* be open and involved in discussions with your children about what they do online
- \* use parental controls at home
- \* supervise your child's use of Youtube
- \* model positive use of social media (e.g interacting with the school's twitter feed)
- \* Please remember that legal minimum age for social media, including Instagram, Musicly, Snapchat etc. is **13 years old**

# Parents' evening dates

## Autumn term parents' evenings

Tuesday 5<sup>th</sup> December – 3:40pm – 7pm

Thursday 7<sup>th</sup> December – 3:40pm – 7pm

# Class assemblies

- During this academic year each class will have a class assembly to share their current learning with their parents.
- Each assembly will take place on a Friday morning at 9.15am and the dates for each class are as follows:

Friday 6<sup>th</sup> October 5W

Friday 20<sup>th</sup> October 5B

Friday 10<sup>th</sup> November 5M

# Before and after school

- \* Children in Year 5 come in to school via the doors at the end of the year 5-6 corridor.
- \* Doors open at 8:40am and close at 8:50am/55 for KS1.
- \* Before school, please ensure that children are not playing on the field or on the trim trail as there are no members of staff supervising.
- \* Home time is at 3:25pm.
- \* Children leave school via their classroom door (5B from the same door they come in).
- \* If your child walks home, or to the gate, please ensure you inform the school via email or a note so our records can be updated.
- \* If your child is going home with a friend or someone different from usual, please send in a note to their teacher or an email.

# Uniform and PE kits

- \* We have high standards for uniform and presentation. Winter shirts must be tucked in and top buttons done up.
- \* Nail varnish is not permitted at school and hair accessories must be small and in school colours (navy, white, black or grey).
- \* Please ensure that all pieces of school uniform are labelled with your child's name and their current class.
- \* Lost property is in a box outside the school office.
- \* Your child will need a named PE kit (including trainers/tracksuits for outdoor PE), in school at all times.



# Communication

- \* Letters and reminders are sent out via ParentMail. Please inform the school office if you do not have access to emails or the internet, even if temporarily.
- \* Newsletters, homework menus and spelling lists can be found on the school website – [www.hayes-pri.bromley.sch.uk](http://www.hayes-pri.bromley.sch.uk)



Homework and spellings are under the homework tab,

Newsletters are under the year group tab.

# Points of contact

- \* If you have a question or a query in the first instance refer to the school website.
- \* If you would like to speak to a member of staff, please contact your child's class teacher by email to the school office ([admin@hayes-pri.bromley.sch.uk](mailto:admin@hayes-pri.bromley.sch.uk)) or a note with your child.
- \* The year group leader is **Mrs White**, who you can also contact via the school office if needed.
- \* Our family support worker, **Emma East** is also available for any advice that you or your family may need. Please contact her via the admin address above or phone the school office.

# Healthy Schools

- \* Please remember to send your child to school with a healthy packed lunch in a sealed box. School dinners are nutritionally balanced.
- \* Children may bring in a piece of fresh fruit for their break time snack (KS2).
- \* Please remember that we are a completely nut free school! Please do not send your child in with any nut products such as nutella, cereal bars, certain types of bread. We have some children with severe nut allergies in school.
- \* Children are encouraged to bring named water bottle into class containing water only. Children need to ensure these bottles are refilled during break time and lunch time so that this does not impact on their learning time.

# Attendance

	Doors open	Doors close
EYFS	8:40	8:50
KS1	8:45	8:55
KS2	8:40	8:50

Every absence or late arrival at school means crucial learning time is lost.

Attendance during one school year	Means this many days absence in one academic year	Which is approximately this many weeks absent	Which means approximately this many hour of learning lost
95%	9 DAYS	2 WEEKS	50 HOURS
90%	19 DAYS	4 WEEKS	100 HOURS
85%	29 DAYS	6 WEEKS	150 HOURS

There is a prize each week for perfect attendance awarded to one pupil in each class. There is also a prize of a Minion for the class in **KS2** with the best overall attendance.

# Pupil premium

- \* Pupil premium funding doesn't just mean a free school lunch everyday, but also providing extra funding for the school.
- \* If you qualify, the school would receive £1,320 per year which will mean valuable support such as extra tuition, small group support, additional teaching staff, resources, after-school activities or funding for school trips. This additional money is available from the government for every child whose parent is receiving one of the welfare benefits listed on the next slide:

# Pupil premium

- \* Income Support
- \* Income-based Jobseekers Allowance
- \* Income-related Employment and Support Allowance
- \* Support from NASS (National Asylum Support Service) under part 6 of the Immigration and Asylum Act 1999
- \* The guarantee element of State Pension Credit
- \* Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190
- \* Working Tax Credit run-on
- \* Universal Credit

If you think you may qualify, please take a form from us on the way out. It is really important to sign up if you think you qualify so that our school receives the funding to which it is entitled in order for us to provide the best education and support for your child.

# PTA

The PTA have raised over £18,000 for the school on an annual basis.

Projects have included purchasing interactive whiteboards, shades for the fields, iPads for our children.

A number of senior PTA members are reaching the end of their term on the committee. If you would like to support them in any way, no matter how big or small, please contact Richard Bustard, the head of the PTA by emailing [hpspta@hayes-pri.bromley.sch.uk](mailto:hpspta@hayes-pri.bromley.sch.uk)

# Finally.....

- \* Thank you for coming this evening!
- \* If you have any questions or would like any more information then please do not hesitate to speak to one of the **Year 5** team.