

About Restorative Language

When our pupils find themselves in conflict or upset we will ask them:-

What happened?

What were you feeling when it happened?

What do you feel about it now?

What needs to happen to put this right?

What will you do differently next time?

We might also say to our pupils:-

What would you think if this happened to you?

What other choice could you have made?

How could you make sure this doesn't happen again?

How do restorative approaches benefit my child and school?

Restorative approaches help develop a happier school where the focus is on learning not conflict. We endeavor to create a school community where every child feels safe and respected, enjoys coming to school and is confident that when things go wrong we will do everything we can to help put it right.

Restorative approaches encourage pupils to think about how their behaviour has affected others. It helps children to develop respect, responsibility and honesty.



What are restorative approaches?

'Creating positive outcomes from negative behaviour'



Restorative Approaches

At Hayes Primary School, we have started to use Restorative Approaches to improve behaviour and build community.

We hope this leaflet will help you understand some of the things your child might come home and talk to you about.

They may tell you that their class are working together to build strong community and develop good language skills. To help do this we have introduced some new ideas such as, check in and check out.

You might notice a difference in the language that is used in school. Restorative language is a fair, respectful way of speaking to one another and we expect everyone within school to use it and we

hope that you will respect this when you come into school.

Pupils may participate in restorative justice processes if they are involved in conflict at school. This may involve:

- Discussing what has happened
- Looking at who has been affected or upset
- Deciding how it can be put right
- Finding a way forward that is fair to everyone

All children will be expected to take responsibility for their actions and will be supported where necessary through these processes.

The positive outcomes we have seen are:

- Joint responsibility resulting in resolution of the problem
- Acknowledgement of wrong doing

- Genuine apology
- Change of behavior
- Friendships/relationships repaired
- Honesty due to the nonjudgmental approach
- Shared strategy for a better future

Restorative Justice Conferencing is not new. Many schools have used it for over 20 years and it has proven that it helps school improve behaviour and develop respect, responsibility and truth telling. Schools that use this approach have found that they have been able to:

Reduce

- Exclusions
- Disruptive behaviour
- Conflict
- Bullying

Improve

- Behaviour
- Learning
- Attendance

Develop

- Truth Telling
- Responsibility
- Accountability
- Empathy
- Emotional Literacy
- Conflict Resolution Skills
- Positive Learning Environment