

Hayes Primary School

Pupil Premium Strategy 2018-2019



Total number of pupils on roll	647
Number of pupils in receipt of pupil premium grant	28
Number of pupils entitled to FSM	19
Number of EAL pupils	56 (3 of which receive pupil premium funding)
Number of LAC pupils in receipt of pupil premium grant	0
Number of service children in receipt of pupil premium grant	0
Number of adopted pupils in receipt of pupil premium grant	2
Total PP received	£47,520.00

Identified Barriers to Educational Achievement

1. Access to the curriculum – deepening and developing children’s breadth & depth of vocabulary, to enable all children to reach their personal potential
2. Access to enrichment – educational experiences such as trips, music lessons & participation in other extra-curricular activities
3. Attendance – supporting all families in enabling all children to attend school every day possible
4. Parental engagement & involvement – regular phone calls, chats and meetings with vulnerable families
5. Children with SEND related to cognition & learning - particular focusing on reading & writing development
6. Aspiration, determination & resilience – focus on building this in all children
7. Behaviour – building resilience of children with specific social, behavioural & emotional needs

Rationale for Expenditure

All expenditure is based on data outcomes of progress and attainment and detailed knowledge of our families.

Our aim is for all children, regardless of their need or level of disadvantage, to make age-related expectations or better and to develop a confidence and resilience in life and learning.

Area of Spend

Area of Spend	Focus	Total Allocation
Salary contribution for Deputy Head Teacher (10%)	Quality First Teaching Raising attainment Diminishing the Difference	£7,333.03 £4,477.32
Salary contribution for Senior Teacher (10%)	Management of PP Grant, inc' monitoring of impact	
Salary contribution for Family Liaison Lead (70%)	Pastoral support and well-being of PPG children Parental & family support Attendance	£24,484.27
Salary contribution for Learning Mentor (20%)	Pastoral support and well-being of PPG children Interventions to diminish the difference	£3,547.82
Salary contribution for Attendance Officer (5%)	Attendance	£88.87
Educational Visits	Engagement in school community Attainment	£1,000

	Personal & social development	
Tutoring	Attainment Personal & social development	£4,088.69
Resources – books etc.	Attainment Personal & social development	£500
Enrichment activities	Engagement in school community Personal & social development	£500
Music lessons / groups	Attainment Personal & social development	£500
		£47,520.00

Area of Spend	Focus (SDP)	Actions	Outcomes
Salary contribution	L&M 2	Experienced teaching staff to ensure great T&L through QFT	<ul style="list-style-type: none"> - Teaching across the school to be good or better – QFT will ensure the individual needs of all children will be met, ensuring they make at least good progress. - Number of PP children attaining GD in combined RWM, will increase. - Pupil progress is at least
Deputy Head Teacher Senior Teacher	L&M 6	Coaching & mentoring of less experienced staff	
	L&M 8		
	TLA 2	Teaching of targeted children	
	TLA 4	Coordinating PP provision across the school	
	TLA 5	Attend PPR meetings to ensure correct strategies are in place to support all children's	

	<p>TLA 7</p> <p>O 3</p>	<p>progress</p> <p>Liaise with all involved professionals – TAs, teachers, Learning Mentor, Family Liaison etc.</p> <p>Accountability to governors / directors, keeping them informed of actions and achievements of PP children and feeding back on spending impact.</p> <p>Monitoring impact of PP strategies and interventions and amending as appropriate</p> <p>Building trusting and meaningful relationships with target families</p>	<p>good in classes taught by NQTs</p> <ul style="list-style-type: none"> - Family workshops for areas across school life are held and vulnerable families attend - Gender gap in writing will close at end of KS2 - Outstanding teaching across the school will increase - Gender gap in maths will close at end of KS2 - High outcomes will be maintained across the school
<p>Salary contribution (70%)</p> <p>Family Liaison Lead</p>	<p>PDWB 1</p> <p>PDWB 2</p>	<p>Liaising with all parties (pupils, families, teachers, sibling's schools, outside agencies) to ensure</p>	<ul style="list-style-type: none"> - Vulnerable families with poor attendance will have a CAF put in place to support

	PDWB 3		<ul style="list-style-type: none"> - Personalised support for all children whose attendance dips below 92% - Regular communication with vulnerable families to celebrate learning & all positive news (phone calls, face to face, postcards etc.) - All teachers will receive high-quality training on SEMH - Clear systems for recording SEMH intervention at all levels, will be established
Salary contribution (20%) Learning Mentor	PDWB 1 PDWB 2 PDWB 3	To work 1:1 with children identified as benefitting from focused support -emotional resilience -reading -friendship groups -	<ul style="list-style-type: none"> - Targeted have increased attainment / emotional resilience - Social and emotional well-being will improve - A nurture hub will be

			developed and resourced, as an area to support all pupils with SEMH
Salary contribution for Attendance Officer (5%)	PDWB 1	To monitor attendance of all pupils and to safeguard all pupils if non-attending	<ul style="list-style-type: none"> - Progress & attainment will improve for pupils who improve their attendance - Families called on the morning of absence, if no notification received – home visits carried out as necessary
Educational Visits	TLA 2	<p>Develop confidence and resilience through educational & residential visits</p> <p>To ensure all children experience a wealth of real-life experiences, bringing the school curriculum to life</p>	<ul style="list-style-type: none"> - Real-life experiences will engage children to write and improve writing outcomes
Tutoring	TLA 5 O 3	To develop maths skills, ensuring pupils reach their full potential	<ul style="list-style-type: none"> - Gender gap in maths will close at end of KS2
Resources – books etc.	TLA 3	To purchase high-quality resources which will benefit all pupils	<ul style="list-style-type: none"> - New books and high quality resources will engage

		To enable vulnerable children to	pupils in reading and learning
Enrichment activities Music lessons / groups	PDWB 1	To enable all children to have the opportunity to engage in a range of extra-curricular activities, to support their individual talents and interests	- Vulnerable children engaged in extra-curricular enrichment will have improved attendance