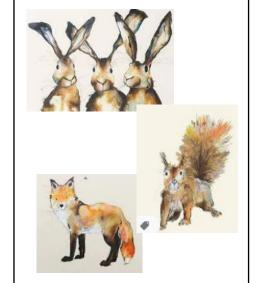
# The Spring Partnership Trust – Knowledge Organiser

Art Focus Drawing Year 2

### **Who? Focus Famous Artist**

## Catherine Rayner

- Illustrator and write of famous children's books
- Born in Harrogate in 1982
- Studied at Leeds College of Art and Edinburgh College of Art.
- She won the Kate Greenaway Medal in 2009 for Harris Finds his Feet, and has been shortlisted in 2007, 2011, 2012, 2015.
- In 2014, Norris, The Bear Who Shared was named by The Sunday Times as one of the 100 Children's Modern Classics of the past ten years.
- Rayner employs the use of subtle colour and tone whilst playing with scale, composition and open space within in her drawing.
- Her creatures are brought to life using spontaneous and vivacious line that explores movement and personality.



#### **Who? Additional Artists**

#### **Dr Suess**

- He was an American writer and cartoonist from Springfield,
  Massachusetts. He was better known by his pen name, Dr. Seuss.
- Notable work(s): The Cat in the Hat, Green Eggs and Ham, The Grinch
- His favored medium is watercolor, usually either on bristol or illustration board. He also makes ample use of ink or pen, oil, and acrylic. This selection of media helps to expand his distinctive style.



What? Key vocab	
Texture	What things are made of and how they feel – for example 'gritty' 'soft' or 'smooth'
Detail	Small pieces of information
Image	A representation of a something drawn
Illustration	A picture or diagram that explains or decorates
Fine	Very thin or narrow
Pattern	A repeated decorative design

## What? Key Skills

- To use tools & techniques for drawing and explore effects, so they can express their ideas, observations and feelings with increasing proficiency.
- To notice line, shape and pattern and use these visual qualities when they draw their impressions of people, places, events, objects and animals, real and imagined.
- To appreciate different drawing styles and discover how significant illustrators have used drawing to express ideas in their creative works

## **Pictures and Diagrams**





