Spring Partnership Trust – Knowledge Organiser

DT Focus Food Year 3

Tomato Tart

Design Brief

Design and make a tasty tomato tart as part of a healthy, balanced meal.

What? Key Skills		
Design	Make	Evaluate
To demonstrate an understanding of where food comes from and seasonality.	 To follow safe procedures for food safety and hygiene. To measure ingredients to the nearest gram or millilitre accurately. To follow a recipe to assemble or make a healthy meal (controlling timing and the temperature of the oven or hob if cooking). To cut, slice, peel, grate and juice ingredients safely. To be able to use different food preparation techniques, eg cutting (bridge and claw), grating, spreading, etc. 	To explore and evaluate a range of existing products, identifying likes and dislikes and suggesting improvements.

Key Vocabulary		
Design Brief	a description of what a new project or product should do and what is needed to produce it	
Design	a plan to show the look and function or workings of a product before it is made	
Make	create something by putting parts together	
Evaluate	to judge the quality of a product and how well it meets the design brief	
Food groups	a collection of foods that have similar nutritional properties.	
Carbohydrates	A food group that gives us energy that is used by the body	
Protein	a food group that helps us grow and build muscle	
Dairy	a food group that is important for strong teeth and bones	
Chopping	cut (something) into pieces with repeated sharp movements of a knife	
Baking	cook in an oven	
Rolling	to remove the outer coating of skin from fruits or vegetables	
Grating	to create small shreds of food by rubbing it on a grater	
Measuring	use a device, e.g. scales, to get the right amount of something needed in a recipe	

Food Hygiene/Safety



Pictures and Diagrams











The Claw

The Fork Secure