Spring Partnership Trust – Knowledge Organiser

DT Focus Food Year 4

Seasonal Meal

Design Brief

Create a meal that has a balance of ingredients the eat well plate, includes a varied selection of seasonal ingredients, is interesting and tasty and visually appealing.

What? Key Skills		
Design	Make	Evaluate
 To demonstrate an understanding of where food comes from and seasonality. To demonstrate an understanding of importing and processing 	 Discuss the important of food hygiene and how to stay hygienic. Discuss and understand how to stay safe To understand different techniques required to make a meal To make a meal in a hygienic and safe environment using a range of techniques 	To evaluate what part you found tricky, what you learnt and what would you do differently To check if your design met the brief

Key Vocabulary		
Design Brief	a description of what a new project or product should do and what is needed to produce it	
Design	a plan to show the look and function or workings of a product before it is made	
Make	create something by putting parts together	
Evaluate	to judge the quality of a product and how well it meets the design brief	
Food groups	a collection of foods that have similar nutritional properties.	
Carbohydrates	A food group that gives us energy that is used by the body	
Protein	a food group that helps us grow and build muscle	
Dairy	a food group that is important for strong teeth and bones	
Chopping	cut (something) into pieces with repeated sharp movements of a knife	
Seasonality	Food that you may find during a particular season	
Rearing	Looking after an animal that is bred for their use, e.g. farming, pleasure, profit	
Processing	Preserving food so that it does not go off	
Importing	Bringing foods or other goods into a different country from abroad to sell.	

Food Hygiene/Safety



Pictures and Diagrams









