

## Hayes Primary School Home-School Agreement

	As a school, we will	As a parent, I will	As a pupil, I will
Values	Promote the core values of the school - respect, responsibility, resilience, excellence, community and compassion.	Support the core values of the school and reinforce these at home.	Understand, support and apply the school's core values.
Staying Safe	Provide a safe and caring place to work and learn, and make sure that pupils are taught how to take their personal safety seriously both within the real and virtual world.	Help my child take greater responsibility for their own personal safety in the real and virtual world. Let the school know about any changes of circumstance affecting my child.	Take care of myself and others in the real and virtual world and tell an adult if I think something's unsafe or when I am worried or concerned.
E Safety	Use technology to enhance our curriculum. Ensure that all school devices have appropriate safeguards and firewalls in place to keep children safe. Educate children about E-Safety.	Educate my child about accessing social media or software which is not age appropriate, this includes Facebook, WhatsApp and Instagram. Ensure that my child uses electronic devices appropriately at home.	Use technology appropriately at school and home. Report concerns to a trusted adult.
Being Healthy	Provide high quality PE, Health Education and a good school meal service. Take pupils off-site whenever we can and provide a good range of after-school clubs. Provide a fresh fruit/vegetable snack for our children when they are in KS1. Encourage outdoor play and learning. Promote walking and scooting to and from school whenever possible and to share with families' ways that they can protect the environment.	Let my child have a school meal or provide a balanced healthy lunchbox. Encourage my child to learn outdoors and where possible join after school clubs. Provide a fresh fruit/vegetable snack for my child when they are in KS2. Talk to my child about the benefits of playing, and encourage outdoor play and learning. Walk, scoot and park and stride to school whenever possible and talk to my child about ways that they can protect the environment.	Make healthy choices and try a range of activities or clubs. Take care of our environment at school and in the wider community. Pupils should actively support the School Eco Council with projects and initiatives. Walk, scoot and park and stride to school whenever possible. Look after my mental health and well being and talk to a grown up if I have any worries or concerns.

Enjoying And Achieving (Attendance)	Promote mental health and well being in class, in assemblies and through workshops. Monitor attendance and punctuality according to school policy. Contact parents and other contacts when a child is absent. Be available to discuss any attendance issues and provide support where necessary. Provide incentives for good attendance.	Talk to my child about their mental health and well being and inform the school of any changes or difficulties.Ensure that my child attends daily in the correct uniform and with all the things they need.Ensure that my child arrives on time (8.50am EYFS and KS2, 8.55am KS1) and is collected on time (EYFS 3.10pm, KS1 3.15pm and KS2 3.25pm).Ensure that my child has left the school site by 3.45pm unless they are attending a club.Encourage them to take responsibility for having everything they need.Contact the school every day when my child is absent.Take family holidays during planned	Come to school every day in my uniform, be on time and bring all the things I need. Understand the importance of regular attendance and how this impacts on my learning and experiences at school.
Enjoying And Achieving (Learning)	Provide a broad and balanced curriculum including homework. Teach to a high standard and keep you informed of what your child is learning and how you can help. Keep you informed about general school matters as well as your own child's work and progress.	Where possible, book medical appointments outside of the school day Support my child by finding out what they are learning and helping them with homework, reading, spelling and tables. Get to know about my child's life at school and attend parents' evenings. Inform the school if there are any issues that impact on my child's learning	Work as hard as I can on all my class work and make the same effort with all of my homework. Talk to my family about what I am learning at school.
Make a Positive Contribution (Relationships and Behaviour)	Work with you and your children to foster good relationships between us all – children and adults. Expect and reward high standards of behaviour	learning. Support my child by working in partnership with the school and solving problems together remembering to treat staff, pupils and other	Do my best to get on with everyone and tell an adult if something is worrying me or if something important happens.

	both in the real and virtual world. Communicate regularly about your child's learning.	parents with courtesy and respect. Respect my own child's rights and the rights of other children and their families. Support the school's behaviour procedures, including rewards and consequences that are given to my child. Contact the school about my child's learning. Contact my child's class teacher in the first instance, then year group leader, member of the senior leadership team.	Respect my own rights and the rights of other people. Follow the school rules and support the school values. Speak to my class teacher if I need help with my learning.
Safeguarding	Actively ensure that children are safe and secure. Involve other agencies in order to safeguard children's wellbeing. Ensure that all staff receive regular safeguarding training and are safely recruited. Educate the children in how to keep themselves safe.	Work in partnership with the school in order to safeguard my child's or children's wellbeing. Read and support the school's safeguarding and behaviour policy.	Understand the range of support available in school to help me keep myself and others safe. Speak with a trusted adult if I am worried or have a concern.

Child's Name:\_\_\_\_\_\_Class:\_\_\_\_\_\_Parents Signature:\_\_\_\_\_\_\_Print Name:\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_