## French Topic Overview




|  |  |  | Mon fils = My son <br> Mon mari $=$ My husband <br> Mon oncle $=$ My uncle <br> Mon cousin = My male cousin <br> Mon neveu $=$ My nephew <br> Ma tante = My aunty <br> Ma cousine = My female cousin |  |
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| Term | Year 3 | Year 4 | Year 5 | Year 6 |
| Spring | Quelle est la date aujourd'hui? (What is the date?) | Quel temps fait-il? (The weather) | Les vêtements (Clothes) | Le week-end (At the weekend) |
|  | In this unit the children will learn how to: | In this unit the children will learn how to: | In this unit the children will learn how to: | In this unit the children will learn how to: |
|  | - Repeat and recognise the months of the year in French. <br> - Ask when somebody has a | - Repeat and recognise the vocabulary for weather in French. | - Repeat and recognise the vocabulary for a variety of clothes in French. | - Ask what the time is in French. <br> - Tell the time accurately in French. |
|  |  | French. <br> - Ask what the weather's like | clothes in French. <br> - Use the appropriate genders and | - Learn how to say what they do on the weekend in French |
|  | have their birthday. <br> - Say the date in French. | today. <br> - Say what the weather's like | articles for these clothes. <br> - Use the verb PORTER in French | - Learn to integrate connectives <br> into their work |
|  | - Create a French calendar. | today. | with increasing confidence. |  |
|  | - Recognise key dates in the French calendar. | - Create a French weather map. <br> - Describe the weather in | - Say what they wear in different weather/situations. | - Present an account of what |
|  | - Continue practising French alphabet and phonics | different regions of France using a weather map with symbols. | - Describe clothes in terms of their colour and apply adjectival agreement. | weekend. <br> Key Language |
|  | Key Language |  | - Use the possessives with | Et quart = quarter past |
|  | Lundi =Monday | Key Language | increased accuracy. | Et demie = half past |
|  | Mardi = Tuesday | Il pleut = it is raining <br> II neige = it is snowing | Key Language | Moins le quart = quarter to Je me lève = I get up |
|  | Jeudi = Thursday | It y a du soleil = it is sunny | Un pantalon = a pair of trousers | Je prends mon petit déjeuner = 1 |
|  | Vendredi = Friday | Il y a du vent = it is windy | Un maillot de bain = swim wear | have my breakfast |
|  | Samedi = Saturday | Il y a un orage = there is a storm | Un pull = a jumper | Je regarde la télé = I watch TV |
|  | Dimanche = Sunday | Il fait beau = the weather is fine | Un tee shirt = a tee shirt | Je lis des bandes dessinées = 1 <br> read comic books <br> J'écoute de la musique $=1$ listen to |
|  | Janvier = January <br> Février = February | Il fait mauvais = the weather is not good | Un manteau = a coat Un short = a pair of shorts |  |
|  | Mars = March | Il fait froid = it is cold | Un chemisier = a blouse |  |
|  | Avril = April | Il fait chaud = it is hot | Une robe = a dress |  |


| ```Mai = May Juin = June Juillet = July Août = August Septembre = September Octobre = October Novembre = November Décembre = December Quelle est la date de ton anniversaire? = Mon anniversaire c'est le... Quel âge as-tu? = J'ai ...... ans. vingt et un = twenty-one vingt-deux = twenty-two vingt-trois= twenty-three vingt-quatre = twenty-four vingt-cinq = twenty-five vingt-six = twenty-six vingt-sept = twenty-seven vingt-huit = twenty-eight vingt-neuf = twenty-nine trente \(=\) thirty trente et un = thirty-one``` | Dans le nord de la France = in the north of France Dans le sud de la France = in the south of France Dans le centre de la France = in the centre of France Dans l'ouest de la France = in the west of France Dans l'est de la France = in the east of France Aujourd'hui = today | Une cravate = a tie <br> Une écharpe = a scarf <br> Une jupe = a skirt <br> Une veste = a jacket <br> Une chemise = a shirt <br> Une casquette = a cap <br> Des collants = a pair of tights <br> Des gants = a pair of gloves <br> Des bottes = a pair of boots <br> Des chaussures = a pair of shoes <br> Des chaussettes = a pair of socks <br> Des sandales = a pair of sandals <br> Des lunettes = a pair of <br> glasses/sunglasses <br> Je porte = I wear <br> Tu portes = you wear <br> II/Elle porte = he/she wears <br> Mon = to be used with masculine <br> nouns and nouns that start with a <br> vowel <br> $\mathrm{Ma}=$ to be used with feminine nouns <br> Mes = to be used with plural nouns <br> rouge = red <br> bleu = blue <br> jaune = yellow <br> vert = green <br> noir = black <br> blanc = white <br> gris = grey <br> orange = orange <br> violet = purple <br> marron = brown | Je joue à l'ordinateur = I play on the computer <br> Je joue au foot = I play football Je vais à la piscine $=1$ go to the swimming pool <br> Je vais au cinéma = I go to the cinema <br> Je me couche = I go to be <br> Après = After <br> Et = And <br> Plus tard = Later <br> Aussi = Also <br> Finalement = Finally <br> C'est génial! = It's amazing / <br> incredible! <br> C'est super! = It's great! <br> C'est amusant! = It's fun! <br> C'est fatigant! = It's <br> tiring/exhausting! <br> C'est barbant! = It's boring/tedious! <br> C'est nul! = It's not great/awful! <br> J'adore ça! = I love it! <br> Je déteste ça! = I hate it! <br> ‘Qu'est-ce que tu fais le <br> week-end? = What do you do at the weekend? |
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| Summer | As-tu un animal? <br> (Do you have a pet?) <br> In this unit the children will learn how to: <br> - Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. <br> - Tell somebody in French if they have or do not have a pet. <br> - Ask somebody else in French if they have a pet. <br> - Tell somebody in French the name of their pet. <br> - Attempt to create a longer phrase using the connectives ET ("and") or MAIS ("but"). <br> Kev Language <br> As-tu un animal? = Do you have a pet? <br> Un = A (masculine form) <br> Une = A (feminine form) <br> Un chien = A dog <br> Un chat = A cat <br> Un lapin = A rabbit <br> Un oiseau = A bird <br> Un hamster $=$ A hamster <br> Un poisson rouge $=$ A goldfish <br> Une tortue = A tortoise <br> Une souris = A mouse <br> J'ai = I have <br> qui s'apppelle $=$ that is called | Au salon de thé (At the tea room) <br> In this unit the children will learn how to: <br> - say 11 different foods, snacks and drinks in French with the correct indefinite article/determiner. <br> - say another 9 different foods, snacks and drinks in French with the correct indefinite article/determiner. <br> - say some key phrases to help me perform a role-play in the French 'salon de thé'. <br> - Order typical French snacks. <br> - about French currency and will use my knowledge of numbers to help calculate the bill in French. <br> Key Language <br> Un croque-monsieur = a ham and cheese toastie <br> Un sandwich au jambon = a ham sandwich <br> Un sandwich au fromage =a cheese sandwich | Chez moi <br> (My home) <br> In this unit the children will learn how to: <br> - Say whether they live in a house or an apartment and say where it is. <br> - Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. <br> - Tell somebody in French what rooms they have or do not have in their home. <br> - Ask somebody else in French what rooms they have or do not have in their home. <br> - Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age). <br> Kev Language <br> Où habites-tu? = Where do you live? <br> J'habite dans ... = I live in... <br> Une maison = A house <br> Un appartement = An apartment <br> En ville = In town <br> À la campagne $=$ In the countryside <br> À la montagne $=$ In the mountains <br> Au bord de la mer = By the sea <br> Dans un village $=$ In a village | Manger et bouger (Healthy lifestyles) <br> In this unit the children will learn how to: <br> - Name and recognise ten foods and drinks that are considered good for your health. <br> - Name and recognise ten foods and drinks that are considered bad for your health. <br> - Say what activities they do to keep in shape during the week. <br> - Say in general what they do to keep a healthy life-style. <br> - Say what they ate and drank yesterday using the past tense and an opinion. <br> Kev Language <br> Manger = to eat <br> Bouger = to move <br> De la viande blanche = some white meat <br> Du poisson = some fish <br> Du pain complet = some <br> wholemeal bread <br> De l'eau = some water <br> Des céréales = some cereal <br> Des légumes = some vegetables <br> Des fruits = some fruit <br> Des noisettes = some nuts <br> De la viande rouge = some red meat <br> Du lait entier = some full fat milk <br> Du pain blanc = some white bread <br> Du chocolat = some chocolat <br> Des bonbons = some sweets |
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