



**Ruth Miskin
Training**



**Parent Meeting
Introduction to Read Write Inc.**

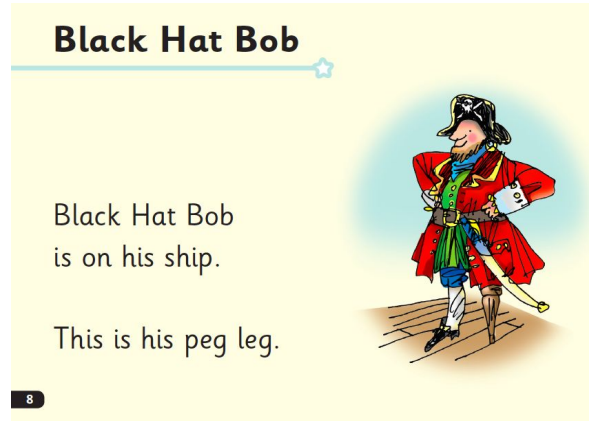
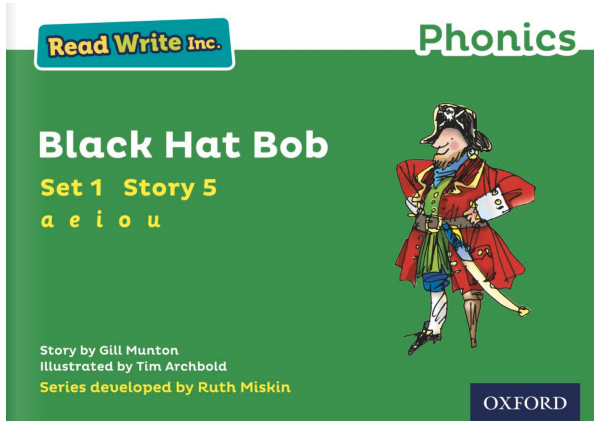
Reading changes everything

Teach a child to read and keep that child reading and we will change everything.

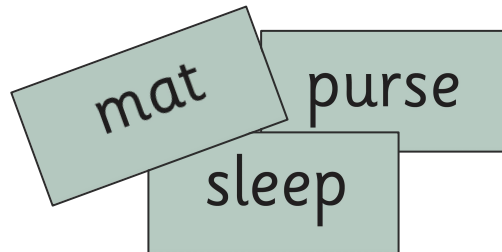
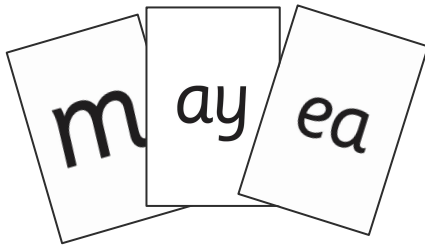
And I mean everything.

Jeanette Winterson

Who is Read Write Inc. for?



Read Write Inc. Phonics daily lessons



Progress groups

- Group children by phonic stages.
- Teach to the group's challenge level.
- Re-assess all children every half term.

One-to-one tutoring – ‘keep up, not catch up!’



What is phonics?

Sounds

mat

ship

Graphemes

*demonstrate, containing, roamed, trivial,
injured, whimper*

English alphabetic code

- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)

One of the most complex alphabetic codes in the world.

Speed Sounds Set 1 and Set 2

Consonant sounds stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u
---	---	---	---	---

Vowel sounds – stretchy

ay	ee	igh	ow
----	----	-----	----

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Sound pronunciation guide

Speed Sounds Set 3

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

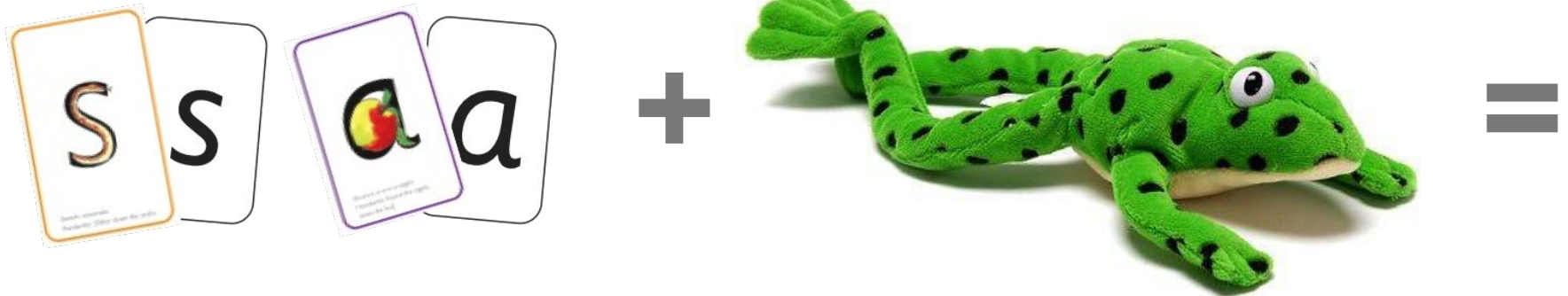
b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Sounds + blending = word reading



sat



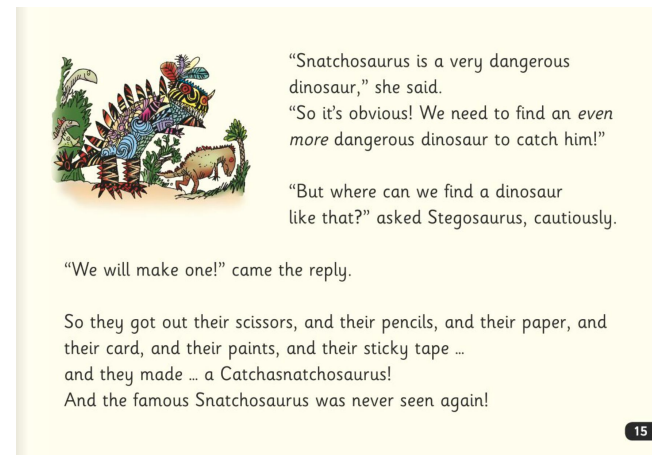
Meet Fred



Teach spelling using Fred Fingers



Three reads



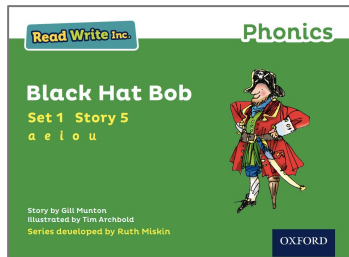
Three reads

Accuracy

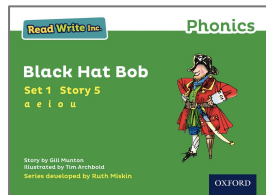
Fluency

Comprehension

After the third read...



Which books will children bring home?



+



+



'Special Friends', 'Fred Talk'

1.6

ship

Black Hat Bob

Black Hat Bob
is on his ship.

This is his peg leg.



Red Words

I

said

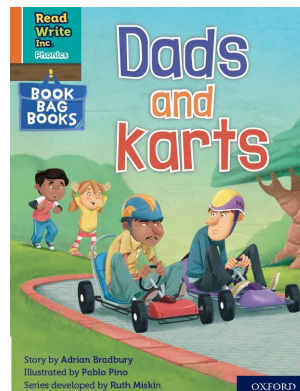
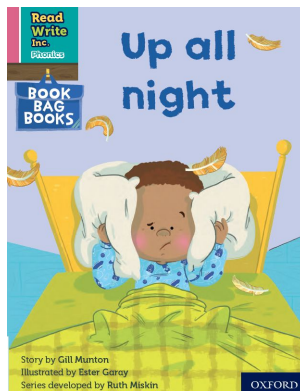
This is Red Hat Rob.



“I will grab that cash box,” he said.

Book Bag Books

- Extra reading practice at home.
- Linked to the story they have read in class.
- Matched to the sounds children know.



What can I do?

Ask your child to read the sounds and words before they read the story.

They will enjoy teaching you to read these words too.

Speed Sounds

Consonants Ask children to say the sounds.

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll		nn	rr	ss	ve	zz			nk
	le		kn				s			

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg			pp		tt	wh			tch
	ck											

Each box contains one sound but sometimes more than one grapheme.
Focus graphemes for this story are circled.

Story Green Words

Ask children to read the words first in Fred Talk and then say the word.

Sanjay Miss Hay ill cup tray ring

Ask children to say the syllables and then read the whole word.

animal o'clock okay Stingray

Ask children to read the root first and then the whole word with the suffix.

play → played egg → eggs

Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

of	are	said	you
all	no	he	call
we	put	your	to
want	I've	she	go

What can I do?

When your child reads the story, encourage them to read the word in Fred Talk if they hesitate or read it incorrectly.

Praise them when they succeed.

What can I do?

Read back each sentence or page to keep the plot moving.

Your child's energy is going into reading the words not the story.

What can I do?

- 1.** Avoid reading the story to them first.
- 2.** Avoid asking your child to guess a word by looking the pictures.
- 3.** Try not to become irritable if your child ever struggles!

Keep smiling!

Virtual Classroom films



How do I use the Virtual Classroom?

- 1.** Set aside 10 minutes to watch a film with your child each day.
- 2.** Find a quiet space for your child to watch the film on a laptop or tablet.
- 3.** Praise your child as they join in with the lesson – make it fun!

The more they practise using these films, the quicker they'll learn to read.

What can I do?

- 1.** Use pure sounds rather than letter names.
- 2.** Use Fred Talk to help your child to read and spell words.
- 3.** Watch the Virtual Classroom films together.
- 4.** Read stories to your child every day.

What can I do?

5. Listen to your child read their Storybook every day.

Free Video Tutorials (ruthmiskin.com)

[Back](#)

Parents

[A A A](#)

Read Write Inc. Phonics - Learning to read at home

Parents films

The films below show parents and carers how we teach children to read and write with *Read Write Inc. Phonics*.

If your child is in a school that teaches *Read Write Inc.* or if you have bought a parent pack, the films will help you and your child practise together at home.

If you have a question for us, please get in touch via our [Facebook](#) or [Twitter](#) pages and subscribe to our [YouTube](#) channel.



Online resources available

Ruth Miskin Parents' Page:

<https://www.ruthmiskin.com/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

Any questions?



Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

Michael Morpurgo

Reception RWI Half Termly Expectations

Term	A	B	C	Ditty	Red	Green	Purple	Pink	Orange	Yellow	Blue	Grey	Off
End of A1													
End of A2													
End of Sp1													
End of Sp2													
End of Su1													
End of Su2													

Year 1 RWI Half Termly Expectations

Term	A	B	C	Ditty	Red	Green	Purple	Pink	Orange	Yellow	Blue	Grey	Off
End of A1													
End of A2													
End of Sp1													
End of Sp2													
End of Su1													
End of Su2													

Year 2 RWI Half Termly Expectations

Term	A	B	C	Ditty	Red	Green	Purple	Pink	Orange	Yellow	Blue	Grey	Off
End of A1													
End of A2													
End of Sp1													
End of Sp2													
End of Su1													
End of Su2													

