

## Year 5 - Spring 1 Curriculum Overview

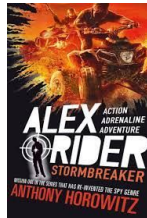
This is an overview of the learning that will be taking place in Year 5 this half term. Knowledge organisers can also be found on the Year 5 page on the website with additional information about the curriculum topics.

### English

We will be reading Alex Rider: Stormbreaker

We will be learning about:

- Sentence structures
- Persuasive language
- Modal verbs
- Powerful vocabulary



### Maths

We will be learning about:

- Multiplication and division
- Fractions
- Decimals and percentages
- Perimeter and area
- Statistics

### Science

Our topic is 'Properties of materials'.

We will be learning about:

- Comparing and grouping together everyday materials on the basis of their properties.
- Knowing that some materials will dissolve in liquid.
- Giving reasons, based on evidence from comparative and fair tests.

### History

Our topic is the Vikings.

We will be learning about:

- Did the Vikings deserve their reputation?
- Who were the Vikings and what did they believe in?
- Edward the Confessor



### Art

Our topic is collage.

We will be learning about:

- The Japanese art of Notan
- Use of different colours and lines following Notan rules.
- developing an understanding of famous artist Gustav Klimt.

### RE

We are focussing on Sikhism this half term.

We will be looking at stories of Sikhism and why they are important in the Sikh religion.

### PSHE

Our topic is Dreams and Goals.

We will be:

- Researching a range of jobs and exploring how much people earn.
- Learning about how I will need money to help me achieve some of my dreams.

### French

We will be learning about clothes. We will:

- Repeat and recognise the vocabulary for a variety of clothes in French.
- Use the appropriate genders and articles for these clothes.
- Use the verb PORTER in French with increasing confidence.
- Say what they wear in different weather/situations.
- Describe clothes in terms of their colour and apply adjectival agreement.
- Use the possessives with increased accuracy.

### PE

Our topic is gymnastics. The children will learn and develop shapes and circles and create sequences of movement with these through partnering and artistry.