



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Engaging pupils in lots of different and interesting activities during break times and lunch times.</p> <p>Regular assemblies and lessons held to explore the idea of risk. To encourage pupils to consider their own risk and make appropriate choices.</p> <p>PE leader attendance at quarterly meetings, updating and networking.</p> <p>All pupils attend class/celebration assemblies. Inspiring all pupils to be involved in sport/physical activity.</p> <p>Whole school community sent out a PE & Sports newsletter half termly, also held on the website,</p>	<p>All staff are trained. A team has been formed to continue the development of this programme over the next and future years.</p> <p>Ensures sustainability in the planning, monitoring and continuous development of HQ PE and sport.</p> <p>Raised profile throughout the whole school. Sustainable if the PE and Sports Premium discontinued.</p> <p>SLT have seen benefits of the raised profile and</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>sports notice board and regular twitter feeds.</p> <p>High Quality PE & Sport teaching and learning for all pupils. Staff mentoring to enable increased confidence and ability to deliver curricular lessons to the HQ required</p> <p>Teachers/TA's follow the curriculum map to allow progression through the year groups. This has allowed pupils to develop their skills and knowledge and become physically literate. This is recorded through assessment during each topic throughout the year.</p> <p>Teachers/TA's knowledge of particular sports increased. Pupils introduced to local external clubs where they can join and develop within a known environment.</p> <p>Free sports club offered to pupils run by teachers: boys football, girls football, netball cricket, Athletics and Cross country.</p> <p>All teachers will complete REAL PE. My learning by September 23. Some teachers and PE leads will undertake 1 day of modelled lessons with PE lead to continue with in house CPD/training for all teachers.</p> <p>Different sports within curriculum time taught</p>	<p>is committed to this area.</p> <p>Whilst funding continues, increase staff confidence and knowledge in PE and Sport.</p> <p>This will lead to sustainability as all staff are well supported and feel confident to deliver PE & Sport.</p> <p>Fully sustainable as systems are in place for information to be reviewed on an annual basis</p> <p>This is sustainable as links with the external clubs are now fully established.</p> <p>This is sustainable as staff undertaking clubs are supported by specialist PE teacher/coach giving them the confidence to deliver sport outside curriculum time.</p> <p>Delivery of high quality PE by all teachers.</p>
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>throughout the year allowing KS2 pupils to take part in and develop their skills within their PE lessons. Every pupil tries a sport they might not otherwise participate in. For example, netball, basketball, volleyball, tag rugby, tennis, hockey, cricket, athletics, skipping, dodgeball, rounders.</p> <p>Over 45+ Yr3/4/5/6 pupils regularly attend Cross Country Club on a Tuesday morning with 74 pupils registered for the club and a waiting list.</p> <p>20 Yr6/5 girls attended Girls Football club on a Wednesday morning. With a waiting list for more wanting to join.</p> <p>17 Yr6 boys/girls attended mixed netball club.</p> <p>28 Yr6 boys/girls attended cricket club</p> <p>1 Yr6 boys/girls attended lunchtime tag rugby club.</p> <p>Continued links with local community sports/leisure providers for example RAW Tennis, Hayes CC, Pettswood FC, Bromley Junior FC, Old Wilsonians, Becchamian RFC. Giving the opportunity for pupils to progress in the sport of their choice within a professional environment.</p> <p>Wider Impact As A Result of the Above</p> <p>Pupils' progress and achievement in curriculum PE is very good. Lower key stage pupils see what is offered to higher KS pupils and want to join clubs at a younger age.</p>	<p>Continued up skilling of teaching staff in new and existing activities.</p> <p>Equipment checked and audited regularly and purchased when necessary.</p> <p>More new sports clubs to be formed.</p>
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Key indicator 5: Increased participation in competitive sport

10 Yr 5/6 girls attended football tournament at CPFC new academy- finishing 2nd in their group

10 Yr6 boys attended a football tournament at CPFC new academy – finishing 1st in their group going through to the Primary Stars finals to play schools from Bromley/Croydon and Sutton boroughs.

15 Yr6 boys/ girls attended the High5 competition. Taking 2 teams. A team finished 1st in group and went onto H5 finals where they finished 4th overall in the borough

40 Yr3/4/5/6 boys and girls attended Cross Country Competition with very good team and individual results.

2 children represented Bromley at LYG Cross Country.

19 Yr6 boys/girls attended Sports Hall Athletics competition finishing joint 4th overall in the borough

21 Yr4/5/6 boys/girls attended the Swimming gala finishing 2nd overall best ever position.

8 Yr5 boys/girls attended a Tag Rugby competition. Finished 3/8

19 Yr6 boys/ girls attended Tag Rugby competition. Taking 1 main team and 1 development team. MT finished 4/20

8 Yr1/2 boys/girls attended the Easter Bunny Run. Superb individual results and teams finished 3/10

overall

10 Yr5/6 boys/girls attended Quad Kids competition. Finished 5/12 schools overall.

10 Yr3/4 boys/girls attended Quad Kids competition. Finished 6/10 schools overall.

9 Yr5/6 boys/girls attended Boys cricket competition. Finished 5/18 schools overall.

9 Yr5/6 girls attended Girls cricket competition.

24 Yr5/6 boys/girls attended Large School Athletics competition. Finishing 2/13 schools, just 1 point behind 1st place! 10 pupils qualified for the individual competition.

10 Yr5 girls attended a football festival.

40+ Yr5/6 boys and girls taking part in district league and cup football matches throughout the school year.

Wider Impact As A Result of the Above

Improved standards in PE

More girls are keen to take part with a noticeable difference in attitudes to PE and Sport.

To achieve a higher percentage of pupils able to swim 25 metres by the end of Year 6 and perform safe self rescue.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continued implementation of a broad curriculum for all key stages. This includes gym, dance, fundamental skills, a wide range of sports and forest school. A curriculum map for PE has been drawn up and reviewed annually to map out the provision for all year groups; this enables a wide range of activities being offered and clear progression through the different year groups.</p> <p>Improve attainment of all pupils with focus on up-skilling all staff from team teaching with a specialist PE teacher/coach. Also the introduction of the 'Real PE' scheme helps to provide resources for those teachers who are not confident teaching</p>	<p>Pupils are exposed to a range of new skills and experiences.</p> <p>Teachers will team teach with a qualified PE expert to increase confidence. Real PE will provide resources and assistance when delivering lessons on their own.</p> <p>Pupils will benefit from having well planned out/ sequenced lessons.</p>	<p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>High quality PE & Sport teaching and learning for all pupils. Staff mentoring to enable increased confidence and ability to deliver curricular lessons to the HQ required</p> <p>Teachers follow the curriculum map to allow progression through the year groups. This has allowed pupils to develop their skills and knowledge and become physically literate. This is recorded through assessment during each topic throughout the year.</p> <p>Teachers' knowledge of particular sports increased. Understanding of the need to teach fundamental skills standalone.</p>	<p><i>£2290 Real PE</i></p> <p><i>£17901 Specialist PE teacher</i></p>

<p>the subject.</p> <p>Continued introduction of external local sports clubs to teach specific sports in PE lessons and extra-curricular lessons throughout the year.</p> <p>Continue to develop and enhance OPAL (outside play and learning).</p> <p>Lunchtime clubs provided for those children who wish to attend.</p> <p>Children participate in two PE sessions weekly. One fundamental skills lesson, one application of skills lesson within a sporting context. Forest school is also part of our curriculum.</p> <p><i>Real PE subscription/ CPD</i></p>	<p>Pupils engaged during break times and lunch.</p> <p>Teachers have lesson issues to deal with as children are occupied with activities.</p> <p>Children get plenty of exercise and experience a balanced curriculum outside of the classroom.</p>	<p><i>The engagement of all pupils in regular physical activity</i></p>	<p>Pupils introduced to local external clubs where they can join and develop within a known environment.</p> <p><i>Engaging pupils in lots of different and interesting activities during break times and lunch times.</i></p> <p><i>Regular assemblies and lessons held to explore healthy eating and the importance of daily exercise.</i></p> <p><i>Midday staff to be OPAL trained. Team to be formed to continue the development of this programme over the next and future years.</i></p> <p><i>PE leader attendance at</i></p>	
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<p>for PE Lead.</p> <p><i>Class/celebration assemblies take place regularly to ensure whole school awareness of the importance of PE and Sport and Physical activity within school life and to encourage all pupils to aspire to being involved. Badges, certificates, photos of teams and Trophies given out and children reflect on what they achieved.</i></p> <p><i>Inter-trust competitions</i></p> <p><i>Regular use of twitter to inform the school community of the different activities and results the school has achieved. Half Termly PE & Sports newsletter produced and sent out to the whole school community.</i></p> <p><i>Quizzes, research projects on big sporting events to raise interest.</i></p>	<p>PE lead becomes more proficient.</p> <p>Teachers learn from PE lead.</p> <p>Children's achievements are rewarded and recognized</p> <p><i>Provide opportunities for those children who would not normally represent the school.</i></p> <p>Pupils achievements are celebrated to the school community</p> <p>Pupils become more aware of sporting events and show interest. This can lead to them playing sports.</p>	<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p><i>Bromley Borough meetings, updating and networking.</i></p> <p><i>All pupils attend class/celebration assemblies. Inspiring all pupils to be involved in sport/physical activity.</i></p> <p><i>Children who do not normally have a chance to compete competitively are provided the chance to represent their school in a safe/healthy environment.</i></p> <p><i>Whole school community sent out a PE & Sports newsletter half termly, also held on the website, sports notice board and regular twitter feeds.</i></p> <p><i>All mentioned, sustainable by utilising staff who are keen sports enthusiasts and experts to promote sport.</i></p>	<p><i>£170 Spent on medals</i></p>
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<p><i>Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved</i></p> <p><i>More pupils are able to join before school and lunchtime clubs for free.</i></p> <p><i>Continue to introduce and run further before/lunchtime and after school clubs/activities.</i></p> <p><i>Implement more competition (when appropriate) into PE lessons.</i></p> <p><i>Raise attainment in PE through teaching of fundamental skills. In turn producing young athletes who are competent and able to compete against</i></p>	<p>Pupils are given the opportunity to try out new sports and learn new skills.</p> <p>Teachers have a wider range of children to choose from when selecting teams to represent the school.</p> <p>Pupils who excel in different sports have their chance to achieve.</p> <p>Healthy participation is promoted as part of competitive sport.</p>	<p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p>	<p><i>Fundamental skills taught via Real PE sessions.</i></p> <p><i>Different sports within curriculum time taught throughout the year allowing KS2 pupils to take part in and develop their skills within their PE lessons. Every pupil tries a sport they might not otherwise participate in. For example, netball, basketball, volleyball, tag rugby, tennis, hockey, cricket, athletics, skipping, dodgeball, rounders.</i></p> <p><i>Forest school opportunity</i></p> <p>10 Yr 5/6 girls attended football tournament at CPFC new academy- finishing 2nd in their group</p> <p>10 Yr6 boys attended a football tournament at CPFC new academy – finishing 1st in their group going through to the Primary Stars finals to play</p>	<p><i>£750 Bromley SGO</i></p> <p><i>£304 Football buy in</i></p> <p><i>£120 Cross country buy in</i></p>
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<p><i>other schools.</i></p> <p><i>Increase range of physical activities/sports incorporated into curricular and extra-curricular provision</i></p> <p><i>Increased number of pupils wanting and able to participate in sport specific inter school competitions.</i></p>	<p>Children learn that they cannot always win. Pupils learn to be resilient.</p>		<p>schools from Bromley/Croydon and Sutton boroughs.</p> <p>15 Yr6 boys/ girls attended the High5 competition. Taking 2 teams. A team finished 1st in group and went onto H5 finals where they finished 4th overall in the borough</p> <p>40 Yr3/4/5/6 boys and girls attended Cross Country Competition with very good team and individual results.</p> <p>2 children represented Bromley at LYG Cross Country.</p> <p>19 Yr6 boys/girls attended Sports Hall Athletics competition finishing joint 4th overall in the borough</p> <p>21 Yr4/5/6 boys/girls attended the Swimming gala finishing 2nd overall best ever position.</p> <p>8 Yr5 boys/girls attended a Tag Rugby competition. Finished 3/8</p>	
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			<p>individual competition.</p> <p>10 Yr5 girls attended a football festival.</p> <p>40+ Yr5/6 boys and girls taking part in district league and cup football matches throughout the school year.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Hosted a Sports celebration evening	An evening to recognize those who have excelled in the field of sport. Other children will now know about the end of year awards and may be keen to participate as a result.	To be continued in 2024/25
First year implementation Real PE	Teaching of fundamental skills has begun, these feed into sport specific lessons where the skills can be applied in sporting settings.	To be continued in 2024/25
Links with Bromley FC and Kent Cricket club strengthened	<p>Scheme set up with Bromley FC supplying the school with free tickets to home games, to be given to pupils who have tried hard in PE that week.</p> <p>Bromley FC ran a whole day providing children the opportunity to try out football.</p> <p>KCC provided tickets for children to go and watch the West Indies in Beckenham. Also helped to run our cricket trust event.</p>	To be continued in 2024/25
Trust events organised	Trust events have been really successful and brought the five schools in our trust closer together. Events are aimed at different age groups and abilities to ensure that a variety of children are able to get the chance to represent the school.	To be continued in 2024/25

<p>CPD provided for staff</p>	<p>KCC provided CPD for staff in the summer term introducing teachers from all year groups to games which they are able to play with their children. All staff were active and involved and the profile of cricket has risen significantly since that.</p>	<p>To be continued in 2024/25</p>
<p>Cricket World cup Quiz/Path to Paris/ Euros sweepstake</p>	<p>Different activities for big sporting events have proved a hit and children who are not typically into sport have been researching about the events and taking a keen interest.</p>	<p>To be continued in 2024/25</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	<i>Covid, affordability, lack of swimming pool facilities.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	<i>Covid, affordability, lack of swimming pool facilities.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>TBC%</p>	<p><i>Not assessed</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Last minute change of secondary transition date and end of term changes at venue (events)</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Y4 have water safety assembly and undertakes weekly swimming lessons in the summer term.</p>

Signed off by:

Head Teacher:	Sam Howell
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sue Swift and Joe Gwilliam
Governor:	Joanne Bishenden
Date:	11.7.2024