

Year 5 - Spring 2 Curriculum Overview

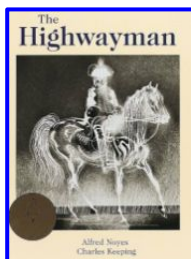
This is an overview of the learning that will be taking place in Year 5 this half term. Knowledge organisers can also be found on the Year 5 page on the website with additional information about the curriculum topics.

English - This term we will be writing for different purposes:

- Write a letter to express thoughts and feelings.
- Describe a character.

The new skills we will be learning are:

- Semicolons
- Expressing feelings
- Relative clauses



Maths - This term we will be learning about:

- Fractions of amounts
- Finding the whole
- Percentages
- Decimals

Science

Our topic is 'Properties of Materials'

We will be learning about:

- Changing states of matter
- Separating materials
- Dissolving liquids into a solution
- Using skills: observe over time and comparative testing

Geography

Our topic is biomes. We will be identifying and locating the six biomes. We will then look in more detail at the different factors that affect an aquatic ecosystem. We will explore how biomes are being damaged and look at what we can do to protect them.



DT

This term, pupils will be designing and making their own marble runs. They will explore different structures and materials, test how changes affect speed and movement, and evaluate their designs before creating a final version.

RE

Our topic is Easter. We are exploring these key questions:

- How significant is it for Christians to believe God intended Jesus to die?
- What was God's plan for Jesus' life?
- Was Jesus aware of God's plan?

PSHE

Our topic is Healthy Me. We will be discussing:

- Smoking and alcohol
- Food
- Emergency aid procedures
- Media and celebrity culture and body types
- Healthy lifestyles

Music

We will be continuing our music sessions with Mr Mannoukas.

We will be doing glockenspiel lessons, learning how to play different notes and songs.

PE

In our outdoor PE we are focussing on tennis, volleyball and basketball

Our indoor PE sessions are replaced this half term with forest school.

