

Hayes
Primary School

Reading Workshop

Aims

- Importance of reading
- Reading strategies beyond decoding
- Reading for pleasure
 - What to read
 - How to promote this at home

Why is reading important?

- Reading underpins a child's access to much of the curriculum.
- Studies have shown that children who read regularly and for pleasure outperform others in all areas of the curriculum.
- Reading helps children to understand the world around them – supports them in becoming reflective, empathetic and emotionally intelligent.

Why is reading important?

“Books immerse children in worlds beyond their own (Sainsbury and Schagen, 2004) and it is through this immersion that children have the opportunity to contemplate and experience other realities. **Reading is an act that allows us to explore our humanity by encouraging us to identify and empathise with characters and plot lines that exist outside of our own frame of reference.** In doing so, we consider our own perspective on what it means to be human as well as explore pertinent societal issues.”

CLPE, 2015

What is reading?

- Word Reading
 - Using phonics knowledge to decode until automatic decoding is embedded and reading is fluent.
 - Recognising common exception words
- Comprehension
 - Reading for meaning
 - Correcting inaccurate reading
 - Discussing texts
 - Inferring ideas from texts – characters' thoughts, feelings, actions
 - Being able to retell stories
 - Making predictions
 - Linking what they have read to other texts and to their own experiences
 - Asking and answering questions to improve understanding
- To be a fluent reader both of these skills need to be developed.

Strategies beyond decoding

- Using pictures / images
 - Find clues about characters and plots
 - Help to decode an unknown word



Where The Wild Things Are – Maurice Sendak

Strategies beyond decoding

- Looking for chunks of a word
 - Breaking up longer, unfamiliar words into smaller chunks to decode.
 - Looking for known chunks of words within a new word.

"Crunch & Munch"



Put your finger at the start,
Use it to break words apart.
Focus on each single crunch,
Then blend them as you slowly munch!

cat / er / pil / lar

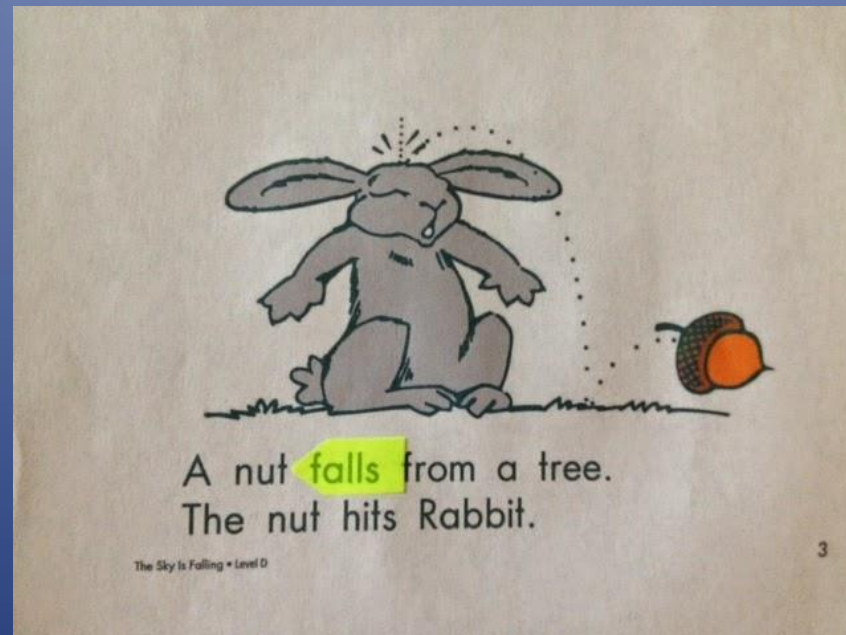


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| cat | er | pil | lar |
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Crunch & Munch Strategy Using Sphero
Illustration © 2011

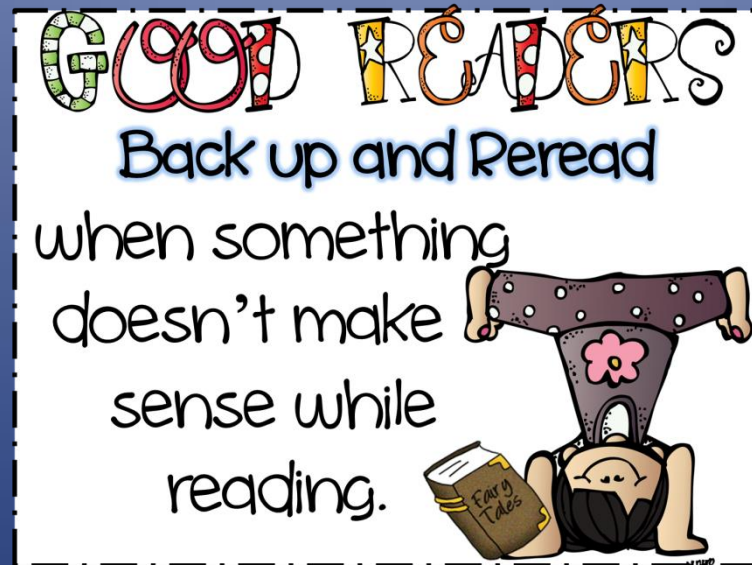
Strategies beyond decoding

- Skipping words
 - Read the rest of the sentence and then come back to the word.



Strategies beyond decoding

- Re-reading sentences / paragraphs / texts for understanding and fluency.



Reading for Pleasure

- We want children to develop a love of reading and become lifelong readers.
- Give children independent access to reading material.
- Introduce children to a wide range of authors and genres – choice.
- Books and reading need to be valued at home.
- Never stop reading aloud!
 - Listen to books beyond those than can read independently.
 - Make reading together a special time.

What to read?

- Anything and everything!
 - Newspapers, websites, signs, leaflets, comics, magazines
 - eBooks
 - Poetry
 - Fiction and non-fiction
- If your child is reluctant to read, look for books linked to their other interests.
- Look for series' of books to engage reluctant readers.
- For inspiration...
 - Recommended reads in school newsletter
 - CLPE's core books online: <https://www.clpe.org.uk/corebooks>

How to support your child

- Read together everyday
- Visit libraries and bookshops
- Don't stop reading to them!
- Make books special – give them as presents
- Make sure children have access to a variety of reading material
- Talk about books
 - Ask questions before, during and after reading
- Be proud of your child's successes in reading

Whole School Projects

- Class book corner competitions
- Daily reading aloud in class
- Investing in new reading material for all year groups
- Teach English through the Power of Reading
- Celebrate World Book Day with a themed book week -
29th February – 4th March
- Book Swap – Wednesday 2nd December 2015

