

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - All children benefitting from the regular and additional activity during the school day through HQ PE lessons, Active Mile, OPAL, as well as before and after school sports clubs. - Results shown through the Public Health England National Child Measurement Programme 2019 summary. Proportion of Reception children at HPS who were overweight or obese 13%, lower than most schools across England (22%) and 20% in Bromley local authority. Proportion of Year 6 children at HPS who were overweight or obese 21%, is lower than most other schools across England (34%) and 30% in Bromley local authority. - Teachers/TA's becoming more knowledgeable in PE and physical activity from team teaching, undertaking own lessons with confidence - Key sporting information on PE & Sports noticeboard, children taking an interest of what is going on inside/outside school. More children joining clubs and wanting to take part in competitions. - Introduction of new sports into the PE curriculum which has allowed children to take part in more competitions. 	<ul style="list-style-type: none"> - Continue to develop and promote regular physical activity to ensure that every pupil participates throughout the school day and not just PE lessons. Providing teachers with options and resources. - To help towards 30 mins daily physical activity target. - Continue to develop OPAL throughout the school allowing outdoor learning to become a regular theme - Whole school awareness - Continue to review PE curriculum introducing new activities and offering a broader range of sports in PE Lessons and review what before/ after school clubs can be offered – Sports Leaders/Pupil Survey. - Reviewing and updating where necessary PE scheme of work – Continuation of HQ PE being taught by teachers with easy assessment process of the children. - Enable more children to attend competitions by looking at Yr3 and Yr4 children, offering them different sports clubs and taking them to the inter schools competition which are available. – Increased participation

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Data to be confirmed
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £21,540.00 (plus 2018/19 underspend £2,679.95) Total amount £24,219.95		Date Updated: Jan/May/June/July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> - Continue to develop and enhance OPAL (outside play and learning). Purchase of new equipment. Continuation of alteration to terrain of field to create challenging obstacles. Children to consider risk for themselves and make appropriate choices. Development of both fine and gross motor skills. 	<ul style="list-style-type: none"> - Engaging children in lots of different and interesting activities during break times and lunch times. - Regular assemblies and lessons held to explore the idea of risk. To encourage the children to consider risk for themselves and make appropriate choices - All staff trained - Collection of loose parts helped to develop fine motor skills 		£4390.00* (proposed not spent)	<ul style="list-style-type: none"> - A continued reduction in red points given at break time and lunch time continues due to the OPAL project. - Results shown through the Public Health England National Child Measurement Programme 2019 summary. Proportion of Reception children at HPS who were overweight or obese 13%, lower than most schools across England (22%) and 20% in Bromley local authority. Proportion of Year 6 children at HPS 	All staff are trained. A team has been formed to continue the development of this programme over the next and future years

- Active Mile	- Timetabled into each year group week.		who were overweight or obese 21% , is lower than most other schools across England (34%) and 30% in Bromley local authority.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continued subscription to CPD and staff training - Celebration and class assembly takes place regularly to ensure whole school/parents are aware of the importance of PE and Sport and physical activity within school life and to encourage all pupils to aspire to being involved. Badges and certificates are given out and children reflect on what they have done. - Regular use of Twitter to inform school community of competition results. Monthly 	<ul style="list-style-type: none"> - Continuing to address whole school staff professional development. PE termly subject leader meetings - Achievements celebrated in assembly highlighting match results, notable achievements in competition and what the children are doing in PE lessons throughout the year. - Achievements celebrated in the monthly PE & Sports Newsletter and via Twitter 	£255.00	<ul style="list-style-type: none"> - PE leader attendance at quarterly meetings, updating and networking etc. - All pupils attend the celebration assemblies and take part in class assemblies. Inspiring all children to be involved in sport/physical activity - All parents, staff, Governors sent PE & Sports newsletter 	<ul style="list-style-type: none"> - Ensures sustainability in the planning, monitoring and continuous development of HQ PE and sport. - SLT have seen the benefits of the raised profile and is committed to funding this area if the PE & Sports Premium is discontinued. - SLT have seen the benefits of the raised profile and is committed

<p>PE & Sports newsletter produced and sent out to Parent, Staff and Governors.</p>	<p>highlighting to whole school community what is happening at HPS.</p>		<p>monthly, also held on website and regular twitter feed updated.</p>	<p>to this area.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			37%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Improve progress and achievement of all pupils with focus on up-skilling all staff with team teaching with a specialist PE teacher/coach. - PE folders containing termly lesson plans produced for every class of every year group to enable teachers to teach HQ PE. - The curriculum is broad for all key stages. A curriculum map has been drawn up to map out the provision for all year groups across the academic year to ensure a wide range of activities are covered across each key stage. This is reviewed and updated on an annual basis. A selection of scheme of works are utilised to provide the best knowledge of what is being taught. 	<ul style="list-style-type: none"> - Monday-Friday morning/afternoon curriculum PE, team teaching with specialist/class teacher/teaching assistants from all Key stages - Increasing knowledge and skills of Teachers and TA's - PE & Sports curriculum map is reviewed annually making sure it is relevant for the current year. Sports leaders, pupils survey and competition timetables are all consulted to help decide what is needed to be taught and when. - Various scheme of works are used to meet the needs of learners and help with the more specific teaching of different sports 	<p>£8750.00</p> <p>£184.00</p>	<ul style="list-style-type: none"> - HQ PE & Sport teaching and learning for all pupils. Staff mentoring to enable increased confidence and ability to deliver curricular lessons to the required standard. - Staff survey commissioned Feb 2020. Results to be collated. - Teachers/TA's follow the curriculum map to allow progression through the year groups. This has allowed children to develop their skills and knowledge and become physically literate. This is recorded through assessment on target tracker. - Lessons are differentiated to meet the needs of all learners for example TAG, SEND, Medical. 	<ul style="list-style-type: none"> - Whilst funding continues to increase staff confidence and skills in PE and Sport. - This will lead to sustainability as all staff will be supported and feel confident to deliver PE & Sport both within and outside the curriculum. - Fully sustainable as systems are in place for information to be reviewed on an annual basis. - Fully sustainable as schemes of work are already in place.

<ul style="list-style-type: none"> - Introduction of external local sports clubs to teach respective sports in PE lessons - More Staff choosing to help run before/lunch and after school sports clubs, allowing more children to join the free clubs. 	<ul style="list-style-type: none"> - Getting to know local external clubs for specialist coaches to come into school and team teach. Hayes CC through the chance to shine scheme for 6 weeks in Summer term for Yr2 and Yr4 classes. Raw Tennis for 6 weeks in Spring term for Yr5 classes. - Teachers' confidence and knowledge increased by helping run before/lunch and after school clubs. 		<ul style="list-style-type: none"> - Teachers/TA's knowledge of particular sports increased. Children introduced to local external clubs where they can join and develop within a known environment. - Free sports clubs offered to pupils and run with help of teachers; football, hockey, cross country. 	<ul style="list-style-type: none"> - This is sustainable as the links with the external clubs are now fully established. - This will lead to sustainability as staff undertaking clubs are supported to feel confident to deliver sport outside the curriculum
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> - Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved. - More pupils able to join before/lunch/after school Free clubs. - Introduction of further clubs 	<ul style="list-style-type: none"> - Pupil survey commissioned Feb 2020 to ascertain what new activities pupils would like to be introduced to within and outside the curriculum. - Teachers to help run before/lunch and after school sports clubs. - Involve external coaches from local clubs to work 	£4375.00	<ul style="list-style-type: none"> - 9 Different sports within curriculum time taught throughout the year allowing KS2 pupils to take part in mini competitions within their PE lessons. Each and every child to try a sport they might not otherwise participate in. For example: netball, basketball, volleyball. Tag Rugby, Tennis, Adequate supply of modern equipment to enable the variety of different sports on offer. - 160 children taking part in free extra curriculum sport clubs (Sept-Feb) - 65 Girls involved in free extra curriculum sports clubs. Waiting list as more girls wanting to join in.(Sept-Feb) - 7 links with local 	<ul style="list-style-type: none"> - Continued up skilling of teaching staff in new activities. - Equipment checked and audited regularly and purchased when necessary. - Continued upskilling of staff in new and existing activities - Further new sports clubs to be formed

	with pupils/staff.		<p>community sports/leisure providers, for example; Petts wood FC, Hayes CC and RAW Tennis. Giving the opportunity for pupils to progress in the sport of their choice within a more professional environment.</p> <p>Wider Impact As A Result of Above</p> <ul style="list-style-type: none"> - Fewer instances of pupils not bringing in PE kits in particular in KS2 - Progress and achievement in curriculum PE is very good. 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Increase range of physical activities/sports incorporated into curricular and extra-curricular provision - Increased number of pupils participation levels with sport specific inter school competitions 	<ul style="list-style-type: none"> - Specialist PE teacher/coach delivers before/lunchtime clubs. - Attend SGO organised and non SGO competitions. Enhance working links with local clubs - Membership to Borough SGO Inter school competition package including Athletics - Entry for Borough Primary Schools Cross Country at Crystal Palace - Borough and County Korfball competitions 	<ul style="list-style-type: none"> £4375 £550.00 £240.00 £100.00* (proposed not spent) 	<ul style="list-style-type: none"> - 160 children involved in 5 free before/lunchtime clubs. 65 girls taking part with waiting list for Girls only clubs. (Sept-Feb) - Girls only Rugby competition attended - 25 Girls have played 10 matches (football and cricket leagues) against local schools (Sept-Feb) - 13 intra school competitions entered between Sept-Feb. Finishing 1st in Bromley for 3V3 Basketball, Representing Bromley at LYG Summer 20. B team Runners up of mixed Rugby Development competition. - 147 children taking part in competition against other schools both Borough and 	<ul style="list-style-type: none"> - Whilst funding continues increase the number of different clubs being offered and increase the participation of number of children in particular Girls.

<ul style="list-style-type: none"> - Non-swimmers achieve 25 meters thus meeting the statutory requirement of the National curriculum of PE 	<ul style="list-style-type: none"> - Top up Swimming course July 20 	<p>£1000.00 * (proposed not spent)</p>	<p>County. (Sept-Feb)</p> <p>Wider Impact As A Result of the Above</p> <ul style="list-style-type: none"> - Improved standards in PE - More girls keen to take part with a noticeable difference in attitudes in PE & Sport - To achieve 90% or more of pupils able to swim 25 meters at end of Year 6. 	<ul style="list-style-type: none"> - Ensure governors/SLT ring fence funding to allow maximum number of pupils meeting the statutory requirements for swimming
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- Funds allocated to spend in 2019/2020 but due to Coronavirus this is being carried over to next academic year 20/21..

Signed off by	
Head Teacher:	
Date:	July 2020
Subject Leader:	Sue Swift
Date:	July 2020