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October 2020



Dear Parents and Carers

Welcome to the first newsletter of the new academic year. We have had a great start to the year, even with the many changes around school. The children have settled really well into their new groups and have enjoyed taking part in all aspects of our curriculum. The children have been focused, keen to learn and eager to share their learning to others.

Thank you for all your generous Harvest gifts which have been taken to the Bromley Foodbank.

Best wishes Mr Vitarana Headteacher

EYFS

The children of Flamingo, Puffin and Robin class have made a fantastic start to their school journey at Hayes. We are so proud of how well all of the children have settled in and how engaged they have been with our topic and activities. We have been incredibly busy during our first half term at school. The children have thoroughly enjoyed exploring the outdoor learning environment, developing gross motor skills and most importantly making new friends.



We have been focusing on fine motor control inside the classroom by using tweezers, threading and practising cutting with scissors. The children have really enjoyed their phonics sessions, we have made friends with Fred the Frog our phonics helper and learnt to say and write new sounds. We have learnt 15 sounds already!



Our topic this term is 'Marvellous Me', we have drawn self-portraits of ourselves and compared similarities and differences between ourselves and people from around the world.

We have also focused on how we can protect our world and environment, looking at plastic pollution in our oceans and how we can sort different types of rubbish for recycling. The children have shown so much enthusiasm this term and we are looking forward to more fun learning in EYFS next half term.

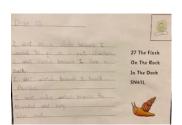
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Year 1

English





This term, we have based our learning around; The Snail and the Whale, We're going on a bear hunt and The Gruffalo. We have written lots of different pieces of writing, acted out the story and created art based on the book.





PSHE and E-Safety

During our PSHE sessions, the children have been thinking about making the right choices and what makes them proud. We have also been learning to stay safe online.





Maths

Our focus has been on 'number'. We have counted forwards and backwards, found 1 more and one less and compared numbers and amounts.







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Science



We have been learning about Seasonal changes and the weather.

Art



We have looked at a range of artists and created pieces of art using curved and straight lines.



Geography

We have been learning about maps and aerial views.



Outdoor Learning



The children have worked in teams to problem solve and team build. We try to take our learning outdoors as much as possible too!

Year 2



In year 2 we have been very lucky and started p-buzz lessons. The children each have their own p-buzz that they have to look after and learn to use each week. They are

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already able to play simple rhythms and keep together as a group when playing a



Year 3

Over the last few weeks, Year 3 have been very busy and have settled into KS2 well! We've started doing reading lessons where we have been learning how to retrieve, infer, summarise as well as skim and scan for information. In English, we've read the books 'Gorilla' and 'The Tinderbox' and last week we used drama to help us plan our diary entries. There are some pictures below of us acting out a sequence of events from The Tinderbox.





We have been concentrating on using accurate punctuation and expanded noun phrases in our writing. Some of us have even used thesauruses to improve our vocabulary. In Science, we have been learning about the human body and about our dietary needs. We learnt the names of some of our bones and then drew a life size diagram which we labelled with the common and scientific names. We then learnt about the different joins in our body and about how muscle contract and relax. We look forward to seeing more of their amazing work in the coming weeks!







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Year 4

On Wednesday 16th September, Year 4 had an outdoor learning day. We started the day by playing some outdoor games. We played hills and valleys, witches and cauldrons and tepees and Indians. All of the games were team games and they were so much fun!

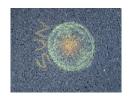
After break, we went outside and did orienteering. We were given a map with lots of numbers on it and had to search the school for them. When we found them, they had an animal and a number on them. Miss Cook then gave us a letter for each number we found. At the end of the session we had to unscramble the letters we were given and it was 'The sun has got his hat on!' Sadly, he didn't that morning!

After lunch, we had a shelter building competition. We used tarpaulin, rope and anything we could find on the field to help us. Miss Cook then came to each of our shelters and threw a bucket of water over us to see if our shelter would survive a storm. Some of us weren't so lucky and got soaked!

When we had tidied away, we went inside to watch a film and eat a biscuit. We all watched Minions. It was the best day ever!

Written by 4C

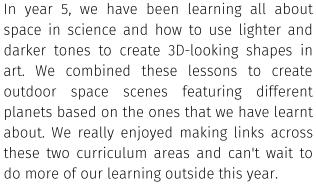
Year 5



















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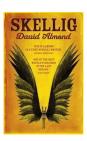
Year 6



This term, Year 6 have been learning about our circulatory system including how the heart works, the different blood vessels, oxygenated and deoxygenated blood and the dangers of drugs and alcohol. As part of the unit, we recreated blood! We made our own 'version' of blood which included items to represent red blood cells, white blood cells, plasma and platelets. We also learnt about the roles of these different components.



Year 6 have read two great books this half term! We started off with Wonder which was absolutely brilliant. Amongst many lessons learnt, it taught us not to judge people based on what they look like and above all, to be kind. We were able to really 'get to know' the characters and loved how the book was written from their different perspectives. Skellig was a completely different book but we thoroughly enjoyed it as well. It is written from the perspective of a boy called Michael who moves house and finds a mancreature in the garage. Although he seems a little strange at first, he has a positive impact on Michael's life and things are looking up by the end of the book.



French News

Bonjour!

It has been great to see all the children back to school and eager to learn French!

Year 3 and Year 4 have their weekly French sessions this half term.

In Year 3, we have been looking at the different languages spoken at home and cultural similarities and differences between France and England. The children have been learning: greetings, how to say your name and age, and numbers up to 20.

I am very impressed with the enthusiasm the children are showing and the willingness to speak the language. Bravo Year3!

Language Leaders for Year 3:

3H: Adem Dervis3W: Lachlan Wooller3S: Freddie Mooney

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In Year 4, we have done some revision work on dates, age, birthdays and numbers.

The children have started a new topic on "school". They have been learning: school stationary and things in their school bags. They have created some lovely display work which will be used to decorate the French display board.

Language Leaders for Year 4:

4S: Thomas Steggall

4CL: Eva John 4C: Matylda Tran

Year 5 and Year 6 will have their French sessions in the second half of the term. I look forward to seeing them all!

KS1 French lunchtime club is not running at the moment. You will be notified if this changes in the course of the year.

Madame Townsend



This week, the KS2 school council enjoyed a virtual workshop from the Houses of Parliament! We learnt about how parliament is split into two houses (Commons and Lords) and how they work together to create laws for the UK. It was a great experience and we hope to continue discussions on what we learnt in the next school council meeting.

Celebrating black history at Hayes

As part of our curriculum, we aim to celebrate diversity and teach our children to understand people who may have differing life experiences to their own. One way in which we do this is by celebrating black history month in October. In assemblies, we have and will continue to learn about the achievements of black men and woman in the past and today.

We will reflect on the achievements, cultures and contributions of black people in the UK and across the globe, such as, Mary Seacole, Rosa Parks, Nelson Mandela, Alice Coachman, Jesse Owen, Benjamin Zephaniah and Barrack Obama. KS2 will also be running a

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and we look forward to sharing the winning entries with the rest of the school.

competition for any children who are keen to learn more about influential black Britons

Harvest Donations

Thank you very much for your generous harvest donations. We were a meat school this year and there were many offerings of tinned meat products that will be put to great use in our community. Many thanks to Becky and Darren from St Mary's Church and the PTA for helping sort and distribute the donations.



Please find below the link for the Harvest video which was kindly filmed by the team who took all of our donations to the foodbank.

https://www.dropbox.com/s/j9k1engs3e2vpnw/Hayes%20Primary%20School%20Harvest 0 1.mp4?dl=0

РТА

PTA Uniform Hut Update

Our Hayes Primary School Uniform shop is run by PTA volunteers and is located in the PTA Hut, next to the staff car park, opposite the Millennium Garden. The Hut is currently open on an ad-hoc basis once or twice a week between 9-10am.



We stock new (logo) and pre-loved uniform. It is not compulsory to have uniform with the school logo on, plain navy alternatives are fine.

The Uniform Hut offers a convenient service for families as well as raising a small amount of money for the PTA with every purchase. We ensure that our pre-loved uniform is in a resalable condition but at a fraction of the price that you would expect to pay for the same item if you bought it new. Buying pre-loved uniform at the Uniform Hut is also better for the planet than buying new every time so you can do your bit for the environment whilst saving yourself some money and raising funds for our school

Rainbow Day

Join us for Rainbow Day on *Friday 23rd October*. Incorporate one or all of the colours of the rainbow into your school uniform by swapping ONE item of your uniform for something colourful. You could wear YELLOW SOCKS or RAINBOW COLOURED HAIR BOWS or a BRIGHT COLOURED T SHIRT.



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We are also challenging you NOT to buy anything new but to reuse something you already own.

£1 suggested donation

Bee and Butterfly Gardens

This week a group of volunteers are reinstating the planters on the field with the view to planting bee and butterfly gardens. Watch this space!

Terracycle Update

Our terracycle recycling bin is back outside the PTA Uniform Hut and we are now accepting NEW recycling schemes. Please read the following information and ACCEPTED WASTE posters before placing any recycling in the bins.

PLEASE separate the recycling schemes in to different bags before placing in the bin and make sure crisp packets are flattened and example has been attached.

The recycling has to be sorted into the separate schemes before sending off by parent volunteers and can be time consuming, so we appreciate your cooperation in making the process as easy as possible.

CRISP PACKETS - all brands - crisps only (no Popcorn packets, rice cakes, mini cheddars).
CHEESE PACKETS - all brands please check poster
BURTS BEES PERSONAL CARE AND MAKE UP - all brands please check poster
BABYBEL - please check poster
ELLAS KITCHEN- all brands of baby pouches and snack packets.

We can no longer accept PRINGLES TUBES.

Thank you as so much for those have helped and participated in the scheme. We have raised nearly £200 for the PTA so far and saved a lot of our rubbish going into landfill. With a lot of our fundraising being compromised this year this is a great way to help.

Other ways to fundraise

Did you know you can raise money for Hayes Primary School PTA every time you shop online! Setting up with Amazon Smile and Easyfundraising takes a couple of minutes and full details on how to do this can be found here: https://www.hayes-pri.bromlev.sch.uk/page/?title=Easy+ways+to+Fundraise&pid=122

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Please join our Hayes Primary School PTA Facebook group for all PTA news and information including school uniform hut updates

https://www.facebook.com/groups/hps.bromley.pta/?ref=share

Caroline Lewis

Chair, Hayes Primary School PTA hpspta@hayes-pri.bromley.sch.uk

Attendance

At Hayes Primary School we are very proud of our attendance and that is due to the hard work that all children, parents and teachers put in to ensure that children are at school, on time, every day in order for your children to thrive at school. Our overall attendance to date this half term is 97.5% which is a credit to the whole school community.

It is essential that you ensure that your child arrives at school on time to prevent disruption to your child's own learning and that of others. We are required to monitor children's punctuality and attendance. On-going lateness (after the class register has been taken) is classified as an unauthorised absence.

We understand that there may be rare occasions when you are unavoidably late due to unforeseen circumstances. On these occasions please make sure that you contact the school office to inform us when you will arrive.

If you are experiencing difficulties with attendance or punctuality and would like to talk to us about it, please do not hesitate to contact me via the school office.

I would also like to remind you that if your child is absent from school then you need to contact the school on **every morning** of their absence either by telephoning the school office on 0208 462 1769 or by emailing admin@hayes-pri.bromley.sch.uk.

Mrs East Family Liaison Lead

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Primary School



The Children's **Wellbeing Service**









Half-term fun for the family

Supporting families with additional needs Join our interactive Zoom sessions during the school holidays

Reptile Encounters Tuesday 27th October from 2-3pm

Join Essex Reptile Encounters to see and learn about frogs, lizards, snakes, chameleons, iguanas and tarantulas!



Christmas Pottery Painting Wednesday 28th October at 10am or 12pm

Join us for some pottery painting fun. Flying Colours Pottery will deliver everything you need to paint your own ceramic Christmas decoration. Your creation will then be collected, fired and glazed and returned to you in time for Christmas! Please book by the



Yoga Family Fun Wednesday 28th October from 3-4pm

Join Claire and Olivia from Yogabright for a fun 'Family Yoga Playground'. Suitable for all including beginners.

Email Julie Cook, children's wellbeing coordinator, for more info and to book your place - julie.cook@bromleymencap.org

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Children, Education & Families

Central Library, 3rd Flr, High Street, Bromley, BR1 1EX

Telephone: (020) 8464 3333 Direct Line: (020) 8461 7261

Email: Rachel.dunley@Bromley.gov.uk

Internet: www.bromley.gov.uk

Our Ref:

Dear Parents and Carers,

I am writing to let you know that there is an app available called Bromley Safer Schools which is a new tool and free of charge to help keep children safe online.

The app has a huge amount of information, material, and activities.

More importantly; we know in the current times we are all spending more time online and using this as a means to communicate and stay in touch with each other. Whilst this is positive for us all, we need to be mindful to ensure that our children are safe online and we are supervising them, making sure that they are engaging with appropriate people and not unsuitable contacts.

This app has gone to schools and professionals, but know that you as parents and carers are so important in keeping your children safe that I wanted to share this with you and hope you will take the opportunity of looking at this with your children and other family members.

So please see below how you download the app. To download follow these simple instructions: -

- 1. Go to the App Store and search for 'SaferSchools'
- 2. Download the app
- 3. When you open the app choose the QR code option and scan the QR code below



There are versions available for secondary and primary children and roles for parents, teachers, and other safeguarding professionals.

I do hope that you find this helpful and please keep yourselves and your children safe and

Yours sincerely,

R Dunley

Rachel Dunley Head of Service,

Early Intervention and Family Support





