

# EYFS - Summer 2 Curriculum Overview

This is an overview of the learning that will be taking place in EYFS this half term.  
Our topic this term is "Come with us to..."

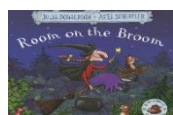
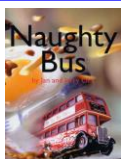
## English

We will be reading:

- Knuffle Bunny
- The Naughty Bus
- Where the Wild Things Are
- Room on the Broom
- Meerkat Mail

We will be learning about:

- Instruction writing for Road safety.
- To make predictions about texts.
- Designing and describing our own flying vehicles.
- Creating story maps.
- To use adjectives to describe.



## Maths

We will be learning about:

*Building Numbers Beyond 10*

- To build and identify numbers to 20 (and beyond) using a range of resources.
- To see that larger numbers are composed of full 10s and part of the next 10.

*Counting Patterns Beyond 10*

- To count on and back beyond 10.
- To count on or back from different starting points, to say what comes before or after a given number and to place sequences of numbers in order.
- To find larger numbers on number tracks and 100 squares.

*Spatial Reasoning*

- To select and rotate shapes.
- To explain why they chose a particular shape and why a different shape wouldn't fit.
- To use positional language to describe where the shapes are in relation to one another.

*Adding and subtraction*

- to add or subtract amounts using objects, marks or number tracks.
- to recall addition calculations to 10.

*Number Patterns*

- To double quantities to 10.
- To identify if a number/amount is odd or even.

## Understand the World

Our topic is "Come with us to..."

We will be learning about:

- Know some similarities and differences between the natural world around them and contrasting environments, whilst on a local trip.
- Understand some important processes and changes in the natural world around them, including the seasons and changing during planting activities.
- Children to identify similarities and differences between England and other countries / cities including New York, South Africa, Antarctica.
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps and local trips.

## PSHE

Our topic is "Changing Me"

We will be learning about:

- Naming parts of the body.
- Identifying some healthy foods and activities.
- Understanding and respecting the changes in themselves.
- Expressing feeling about moving to Year 1.
- Knowing who to ask for help if they are worried about change.
- Sharing memories of the best bits of this year in Reception.

## PE

We will be developing skills in:

Athletics, Fundamental Movements and Tennis.

## Expressive Arts and Design

Our topic is "Come with us to..."

We will be learning about:

- Use a variety of construction materials to design and construct vehicles focusing on safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used whilst demonstrating how their vehicle works.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

## RE

Our topic is "Special Places"

We will be learning about:

- Homes around the world
- Our world
- Churches
- Mosques
- Synagogues