

## Year 6 - Summer 2 Curriculum Overview

This is an overview of the learning that will be taking place in Year 6 this half term. Knowledge organisers can also be found on the Year 6 page on the website with additional information about the curriculum topics.

### English and Maths

We will be basing most of our English and maths lessons on Year 6-7 Summer Transition Projects released by PiXL. These will incorporate the key LORIC skills (leadership, organisation, resilience, initiative and commination) to help prepare them for secondary school. The projects should also help provide the children with other skills they'll need for key subjects at secondary school in September.

These will supplemented with other lessons to continue preparing them for secondary school such as arithmetic lessons and maths projects.

### PE

Our topics are athletics and rounders.

Athletics will include long jump, shot put, howler and others sports day activities. In rounders we will focus on fielding, bowling and batting skills.

### History

Our topic is Crime and Punishment.

We will be learning about:

- Fingerprints and how they are used.
- Prisons from different eras.
- How crime and law has changed over time.

### Art

Our topic is textiles.

We will be learning how to crochet to make plarn (plastic yarn).

### RE

Our Topic is Beliefs and Meaning: Akhirah (Part Two)

We will be learning about:

- Does belief in Akhirah (life after death) help Muslims lead good lives?

### PSHE

Our topics is called 'Changing Me'

We will be learning about:

- The importance of self-esteem and what they can do to develop it.
- How girls' and boys' bodies change during puberty.
- How baby develops from conception through the nine months of pregnancy and how it is born.
- How being physically attracted to someone changes the nature of the relationship.
- Transition to secondary school

### French

Our topic is Manger et Bouger (Healthy lifestyle)

In this unit the children will learn how to:

- Name and recognise ten foods and drinks that are considered good for your health.
- Name and recognise ten foods and drinks that are considered bad for your health.
- Say what activities they do to keep in shape during the week.
- Say in general what they do to keep a healthy life-style.