

Hayes Primary School Home-School Agreement

	As a school, we will.....	As a parent, I will.....	As a pupil, I will.....
Values	Promote the core values of the school - respect, responsibility, resilience, excellence, community and compassion.	Support the core values of the school and reinforce these at home.	Understand, support and apply the school's core values.
Staying Safe	Provide a safe and caring place to work and make sure that pupils are taught how to take their personal safety seriously both within the real and virtual world.	Help my child take greater responsibility for their own personal safety in the real and virtual world. Let the school know about any changes of circumstance affecting my child.	Take care of myself and others in the real and virtual world and tell an adult if I think something's unsafe or when I am worried or concerned.
E Safety	Use technology to enhance our curriculum. Ensure that all school devices have appropriate safeguards and firewalls in place to keep children safe. Educate children about E-Safety.	Prevent my child from accessing social media or software which is not age appropriate, this includes Facebook, WhatsApp and Instagram. Ensure that my child uses electronic devices appropriately at home.	Use technology appropriately at school and home. Report concerns to a trusted adult.
Being Healthy	Provide high quality PE, Health Education and a good school meal service. Take pupils off-site whenever we can and provide a good range of after-school clubs. Provide a fresh fruit/vegetable snack for our children when they are in KS1. Encourage outdoor play and learning. Promote walking and scooting to and from school whenever possible and to share with families' ways that	Let my child have a school meal or provide a balanced healthy lunchbox. Encourage my child to learn outdoors and where possible join after school clubs. Provide a fresh fruit/vegetable snack for my child when they are in KS2. Talk to my child about the benefits of playing, and encourage outdoor play and learning. Walk, scoot and park and stride to school whenever possible and talk to my child about ways that	Make healthy choices and try a range of activities or clubs. Take care of our environment at school and in the wider community. Pupils should actively support the School Eco Council with projects and initiatives. Walk, scoot and park and stride to school whenever possible.

	they can protect the environment.	they can protect the environment.	
Enjoying and Achieving (Attendance)	<p>Monitor attendance and punctuality according to school policy.</p> <p>Contact parents and other contacts when a child is absent.</p> <p>Be available to discuss any attendance issues and provide support where necessary.</p> <p>Provide incentives for good attendance.</p>	<p>Ensure that my child attends daily in the correct uniform and with all the things they need.</p> <p>Ensure that my child arrives on time (8.50am EYFS and KS2, 8.55am KS1) and is collected on time (EYFS 3.10pm, KS1 3.15pm and KS2 3.25pm).</p> <p>Ensure that my child has left the school site by 3.45pm unless they are attending a club.</p> <p>Encourage them to take responsibility for having everything they need.</p> <p>Contact the school when my child is absent.</p> <p>Take family holidays during planned scheduled holidays.</p>	<p>Come to school every day in my uniform, be on time and bring all the things I need.</p> <p>Understand the importance of regular attendance and how this impacts on my learning and experiences at school.</p>
Enjoying and Achieving (Learning)	<p>Provide a broad and balanced curriculum including homework.</p> <p>Teach to a high standard and keep you informed of what your child is learning and how you can help.</p> <p>Keep you informed about general school matters as well as your own child's work and progress.</p>	<p>Support my child by finding out what they are learning and helping them with homework, reading, spelling and tables.</p> <p>Get to know about my child's life at school and attend parents' evenings.</p> <p>Inform the school if there are any issues that impact on my child's learning.</p>	<p>Work as hard as I can on all my class work and make the same effort with all of my homework.</p> <p>Talk to my family about what I am learning at school.</p>
Make a Positive Contribution (Relationships and Behaviour)	<p>Work with you and your children to foster good relationships between us all – children and adults.</p> <p>Expect and reward high standards of behaviour both in the real and virtual world.</p>	<p>Support my child by working in partnership with the school and solving problems together remembering to treat staff, pupils and other parents with courtesy and respect.</p> <p>Respect my own child's rights and the rights of other children and their families.</p>	<p>Do my best to get on with everyone and tell an adult if something is worrying me or if something important happens.</p> <p>Respect my own rights and the rights of other people.</p> <p>Follow the school's golden rules and support the school values.</p>

	Communicate regularly about your child's learning.	Support the school's behaviour policy including rewards and sanctions that are given to my child. Contact the school about my child's learning. Contact my child's class teacher in the first instance, then year group leader, member of the senior leadership team.	Speak to my class teacher if I need help with my learning.
Achieving Economic Wellbeing	Help pupils plan for their future, including moving on to secondary school and give them opportunities for learning about the next stage of their education and the world of work including opportunities to learn about money management.	Involve my child when we make family decisions and talk about my own or others work and careers. Involve my child in spending decisions to help develop their maths.	Think about what job I might want to do and find out about it, work towards my goals and learn how to manage my own money.
Safeguarding	Actively ensure that children are safe and secure. Involve other agencies in order to safeguard children's wellbeing. Ensure that all staff receive regular safeguarding training and are safely recruited. Educate the children in how to keep themselves safe.	Work in partnership with the school in order to safeguard my child's or children's wellbeing. Read and support the school's safeguarding and behaviour policy.	Understand the range of support available in school to help me keep myself and others safe. Speak with a trusted adult if I am worried or have a concern.

Child's Name: _____

Class: _____

Parents Signature: _____

Print Name: _____

Date: _____