

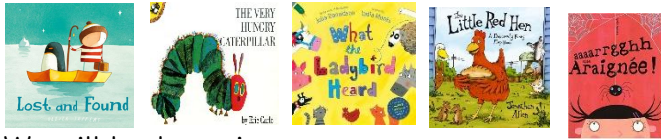
EYFS – Spring 1 Curriculum Overview

This is an overview of the learning that will be taking place in EYFS this half term.
Our topic this term is "Where do animals live and how do they grow?"

English

We will be reading:

- Lost and Found
- The Hungry Caterpillar
- What the Ladybird Heard
- Little Red Hen
- Argh Spider
- Chinese New Year



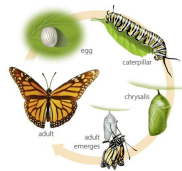
We will be learning:

- To engage in extended conversations about stories, learning new vocabulary.
- To use 'Fred Fingers' to write CVC words.
- To continue to blend sounds to read words.
- To read simple sentences.
- To practise forming letters correctly.
- To orally compose a sentence.
- To write captions, labels and simple sentences.
- To know about spacing between words.

Understand the World

Our topic is:

"Where do animals live and how do they grow?"



We will be learning:

- To recognise some environments that are different to the one in which they live.
- To understand the effect of changing seasons on the natural world around them.
- To learn about Life cycles and facts of chicken, spider, butterfly and penguins.
- To make bread
- To learn the stages of development as animals grow and animal facts
- To identify healthy and unhealthy foods & explore fruit.
- To identify what plants need to grow
- To compare animal habitats



PE

- To explore movement, co-ordination, balance and expression in gymnastics.

Maths

We will be learning:

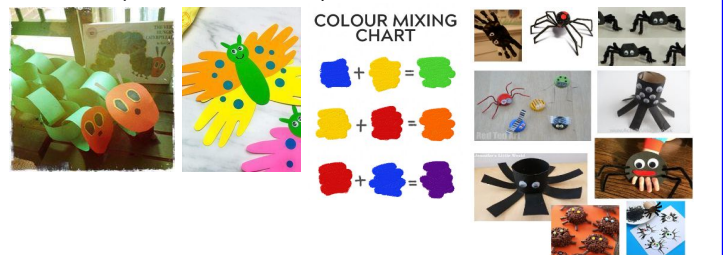
- To link numerals to amounts.
- Representing zero.
- Composition of numbers 5, 6, 7 and 8.
- To subitise, count and match numbers to 8.
- To compare quantities and numbers and find and say 1 more than and 1 less.
- To compare equal and unequal groups.
- To find how many altogether.
- To compare mass (heavier/lighter)
- To compare height (taller/shorter)
- To compare length (longer/shorter)
- To compare capacity (full/empty)
- To learn days of the week
- To measure capacity, height and time.
- To make pairs.
- To combine two groups and adding more

Expressive Arts and Design

Our topic is "Where do animals live and how do they grow?"

We will be learning:

- To explore colour and colour mixing.
- To remember and sing entire songs.
- To make symmetrical butterfly prints
- To design and make minibeasts and animals
- To represent life cycles



PSHE

Our topic is "Dreams and Goals"

We will be learning:

- To challenge ourselves
- Resilience – Never give up
- Setting a Goal
- Obstacles and Support
- Flight to the Future
- Award Ceremony

RE

Our topic is "Celebrations"

We will be learning about:

- Celebrating New Year
- Chinese New Year
- Persian New Year (A Nowruz Story)
- Holi (A Hindu Festival)