

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

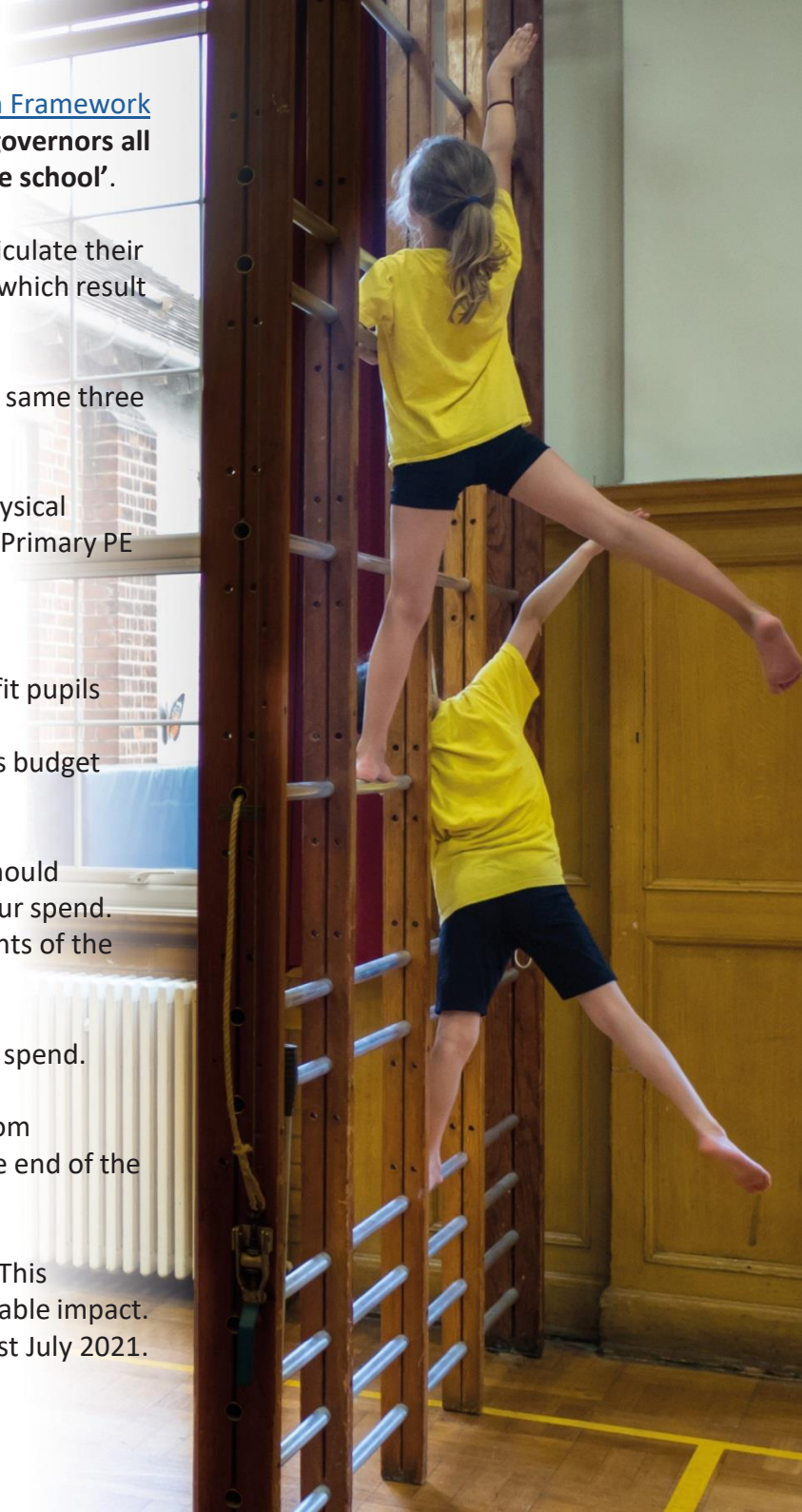
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - All children benefitting from regular and additional activities during the school day through HQ PE lessons, Active Mile, OPAL, HPS Couch to 2.5K, lunchtime and afterschool school sports clubs. - All children during Covid lockdown periods were able to access PE via videos - Introduction of Spring Partnership Trust Schools Virtual competitions. - Teachers/TA's becoming more confident and knowledgeable in PE and physical activities from team teaching and undertaking lessons on their own. - Key sporting information on PE & Sports noticeboard, children taking an interest of what is going on inside/outside school i.e The Euros and Olympics. - Introduction of a range of different sports in the PE curriculum which has allowed children to take part in more competitions. 	<ul style="list-style-type: none"> - Continue to develop and promote regular physical activity to ensure that every pupil participates throughout the school day and not just in PE lessons. Providing teachers with options and resources – Help towards 30 mins daily physical activity target. - Continue to develop OPAL throughout the school allowing outdoor learning to become a daily theme – Whole school awareness. - Continue to review PE curriculum introducing new activities and continue to offer a broader range of sports in PE lessons – Sports Leaders/Pupil Survey. - Review and update where necessary the PE scheme of work – Continuation of HQ PE being taught by teachers with easy assessment process of the children. - Review the different clubs available to children in lower KS2 and look to attend more competitions for this group of children by introducing them to inter school competitions which are available. – Increased participation

Did you carry forward an underspend from 2019-20 academic year into the current academic year?YES *

Delete as applicable

Total amount carried forward from 2019/2020	£.4,774.02
+ Total amount for this academic year 2020/2021	£21,540.00
= Total to be spent by 31st July 2021	£26,314.02

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	85%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	TBC%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £21,540 + £4774.02 (c/f 19/20)= £26,314.02		Date Updated: June 21/July 21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					3%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none">- Continue to develop and enhance OPAL (outside play and learning). Purchase of new equipment. Continuation of alteration to terrain of field to create challenging obstacles. Children to consider risk for themselves and make appropriate choices. Development of both fine and gross motor skills.- Development of HPS couch to 2.5K for KS2 pupils. Active mile for KS1 pupils.- Purchase skipping ropes, 1 set per year group, join virtual skipping league 21/22		<ul style="list-style-type: none">- Engaging children in lots of different and interesting activities during break times and lunch times.- Regular assemblies and lessons held to explore the idea of risk. To encourage the children to consider risk themselves and make appropriate choices.- All staff trained given appropriate instructions and undertake 2/3 times a week.- Join Virtual skipping league 21/22 for All Key stages.		£4774.02 (proposed spend) Actual spend £915.00	<ul style="list-style-type: none">- A continued improvement in behaviour during break and lunch times with a continued reduction in red points given out at these times.- Increased participation of the number of children taking part in physical activities throughout the week.
				<ul style="list-style-type: none">- All staff are trained. A team has been formed to continue the development of this programme over the next and future years.- All staff given guidance/training to enable them to continue these activities in future years.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				63%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Improve progress and achievement of all pupils with focus on up-skilling all staff from team teaching with a specialist PE teacher/Coach. - The curriculum is broad for all key stages. A curriculum map for PE has been drawn up to map out the provision for all year groups across the academic year to ensure a wide range of activities covered across each key stage. This is reviewed and updated on an annual basis. A selection of scheme of works are utilised to provide the best knowledge of what is being taught. - Weekly PE videos for each year group produced during lockdown period. 	<ul style="list-style-type: none"> - Monday-Friday morning/afternoon curriculum PE, team teaching with specialist/class teacher/teaching assistants from all Key stages increasing knowledge, skills and confidence of Teachers and TA's. - PE & Sports curriculum map is reviewed annually making sure it is relevant for the key stages/year groups. Competition timetable are consulted to help decide what is needed to be taught and when. - Various schemes of work are used to meet the needs of learners and help with the more specific teaching of different sports. 	£16,502.15 (see KI5)	<ul style="list-style-type: none"> - HQ PE & Sport teaching and learning for all pupils. Staff mentoring to enable increased confidence and ability to deliver curricular lessons to the HQ required. - Teachers/TA's follow the curriculum map to allow progression through the year groups. This has allowed children to develop their skills and knowledge and become physically literate. This is recorded through assessment on target tracker. - Lessons are differentiated to meet all needs of all the learners for example TAG, SEND and Medical. 	<ul style="list-style-type: none"> - Whilst funding continues, increase staff confidence and knowledge in PE and Sport. - This will lead to sustainability as all staff well supported and feel confident to deliver PE & Sport. - Fully sustainable as systems are in place for information to be reviewed on an annual basis. - Fully sustainable as schemes of work are already in place.

<ul style="list-style-type: none"> - Continued introduction of external local sports clubs to teach specific sports in PE lessons - Staff choosing to run lunch time clubs and taking children out to other schools for competitions 	<ul style="list-style-type: none"> - Inviting local external clubs with specialist coaches to come into school and team teach. Hayes CC through chance to shine programme for 6 weeks in the Summer Term for Year4 PE lessons. RAW Tennis for 12 weeks in Summer Term for all EYFS & KS1 classes. Extra curriculum PE lessons. - Teachers' knowledge and confidence increased by running clubs and taking children to different competitions. 		<ul style="list-style-type: none"> - Teachers/TA's knowledge of particular sports increased. Children introduced to local external clubs where they can join and develop within a known environment. - Free Sports clubs offered to pupils run by teachers; boys football, girls football, mixed rounders'. 	<ul style="list-style-type: none"> - This is sustainable as links with the external clubs are now fully established. - This is sustainable as staff undertaking clubs are supported specialist PE teacher/coach giving them the confidence to deliver sport outside curriculum time.
--	---	--	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> - Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved. - More pupils able to join lunchtime clubs for free. - Continue to introduce and run further before/lunchtime and after school clubs 	<ul style="list-style-type: none"> - Pupil survey commissioned each year to ascertain what new activities pupils would like to be introduced to within and outside the curriculum. - Teachers help run lunch time sports clubs - Involve external coaches from local club to work with pupils/staff 	£882.22	<ul style="list-style-type: none"> - Different sports within curriculum time taught throughout the year allowing KS2 pupils to take part in and develop their skills within their PE lessons. Every child to try a sport they might not otherwise participate in. For example netball, basketball, volleyball, tag rugby, tennis and new this year dodgeball and handball. Adequate supply of modern equipment to allow the variety of different sports on offer. - 40+ girls involved in free extra curriculum sports clubs. Waiting lists for both Yr5 & 6 girls football clubs as well as Yr6 boys football club. - Continued links with local community sports/leisure 	<ul style="list-style-type: none"> - Continued up skilling of teaching staff in new and existing activities. - Equipment checked and audited regularly and purchased when necessary. - More new sports clubs to be formed.

			<p>providers for example: Hayes CC, RAW Tennis, Pettswood FC, Bromley Junior FC. Giving the opportunity for pupils to progress in the sport of their choice within a more professional environment.</p> <p>Wider Impact As A Result of the Above</p> <ul style="list-style-type: none"> - Pupils progress and achievement in curriculum PE is very good. 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Increase range of physical activities/sports incorporated into curricular and extra – curricular provision - Increased numbers of pupils wanting and able to participate in sport specific inter school competitions. 	<ul style="list-style-type: none"> - Specialist PE teacher/coach delivers lunchtime clubs - Attend SGO organised and non SGO competitions. Enhance working links with local clubs - Membership to Borough SGO Inter School competition package including Athletics - Introduction of virtual competitions for whole school within the Spring Partnership Trust. Yr2 and Yr6 Standing long jump (S1). 	<p>See KI 3 for details.</p> <p>£38.00</p> <p>£200.00</p>	<ul style="list-style-type: none"> - 10 Yr6 boys attended football tournament at another borough school. - 8 Yr6 Girls attended football tournament at another borough school. Finished 2/10 - 10 Yr5 boys/girls attended Yr5/6 Quad kids competition finished 9/12 - 10 Yr4 boys/girls attended Yr3/4 Quad kids competition finished 7/10. - 8 Yr5 Girls attended Girls only skills and drills football session. - 16 Yr6 boys and girls attended another borough school for a rounders' match. - 4 boys and 8 girls selected for District football trials. - 90 Yr2 children and 93 Yr6 children took part in Trust wide Standing long jump competitions. 	<ul style="list-style-type: none"> - Whilst funding continues increase the number of different clubs being offered and increase the participation of number of children competing in competitions, in particular girls.

			Wider Impact As A Result of the Above <ul style="list-style-type: none"> - Improved standards in PE - More girls keen to take part with a noticeable difference in attitudes to PE and Sport. - A collaboration between the trust school to get all children of each year groups to take part inter school competitions 	
<ul style="list-style-type: none"> - Non-swimmers achieve 25 meters thus meeting the statutory requirement of the National curriculum of PE. Priority given to ensuring pupils can perform safe self-rescue 	<ul style="list-style-type: none"> - Top-up swimming lessons course July 21 for 5 children with Aquakids/Swim England. 	£180.00	<ul style="list-style-type: none"> - To achieve 90% or more of pupils able to swim 25 meters by the end of Year 6 and perform safe self rescue. 	<ul style="list-style-type: none"> - Ensure governors/SLT ring fence funding to allow maximum number of pupils meeting the statutory requirements for swimming.

Total underspend to be c/fwd 21/22 = £7197.67

Signed off by	
Head Teacher:	Niv Vitarana
Date:	16/7/2021
Subject Leader:	Sue Swift
Date:	16/7/2021
Governor:	
Date:	