

New Entrants Meeting 2022

Meet the Team



Mrs Haig
Interim Headteacher



Miss Hughes
Deputy Headteacher



Mrs Adams
Assistant
Headteacher/SENCo



Mrs Field
Assistant Headteacher
EYFS SLE English Lead



Mrs Jones
EYFS Year Group
Leader



Mrs Hannon
EYFS Year Group
Leader

Welcome to Hayes Primary School

These will be the main areas where your child will spend most of their time during their first year at Hayes.



Welcome to Hayes Primary School

- Welcome forms – once received, please return these to the school office.
- Please ensure you download the Arbor App and return all your child's data information electronically via this App. You will receive an Arbor Guide for Parents via email.
- ParentPay is our main communication tool with parents across the Spring Partnership Trust. You will receive information about this soon.

Home School Agreement

You will shortly be receiving some information including a copy of the Home School

Agreement. This enables us to work in partnership with you and sets out guidelines of how we would like to work together to ensure your child has the best school experience.

Parents - We agree to:

- See that our child attends school regularly and on time;
- Support the school's policies and guidelines for behaviour;
- Adhere to the school's Social Media Policy;
- Let the school know about any concerns or problems that might affect our child's work or behaviour;
- Immediately provide updated contact information should it change;
- Give our child a healthy breakfast each morning;
- Send our child to school wearing a clean and correct uniform;
- Support our child in homework and other opportunities for home learning;
- Attend parents' evening and discussions about our child's progress;
- Get to know about our child's life at the school.

The School – We agree to:

- Contact parents if there is a problem with attendance or punctuality;
- Let parents know about any concerns or problems that affect their child's work or behaviour;
- Send home an annual report;
- Set, mark and monitor homework;
- Arrange parents' evenings during which progress will be discussed;
- Keep parents informed about school work to be covered and other activities through newsletters and termly letters to parents.

Safeguarding

- As a school we are committed to the safeguarding of your children.
- We have a designated Safeguarding Lead and Safeguarding Team.
- If we ever have any questions we will always contact you to ask questions and gain information. For example if we see an injury (facial bruising) we will always ask the child how it occurred and then check with you also.

School Street

- School Street operates between 8:30-9:30am and 2:45-3:45pm. At this time parents are not allowed to drive into George Lane except for emergency situations.
- We encourage you to walk to school, or park and stride.
- Please be mindful of our neighbours in the surrounding streets.

What can I do to help my child before starting school?

- Practise putting their coat on, doing it up and taking it off.
- Practise getting dressed and undressed, particularly focusing on buttons.
- Practise turning their clothes the right way round.

What can I do to help my child before starting school?

- If they are going to have school dinners, practise using a knife and fork.
- If they are going to have packed lunch, practise opening their lunch box and drinks container.
- No nuts (including nut by-products, for example pesto, chocolate spread).

What can I do to help my child before starting school?

- If your child is beginning to write their name, please ensure they only use a capital letter at the beginning.
- Practise cutting skills using safety scissors.
- Encourage independence when going to the toilet and practise wiping themselves.

What can I do to help my child?

- When your child starts school, they will probably be very tired, even if they have been used to going to nursery. It will really help if they have a regular, early bedtime.

Uniform

- Please ensure that **ALL** items of uniform are named including hats, shoes, water bottles and lunch boxes. Don't forget the vests!
- On PE day, children will come to school dressed in their PE kit and trainers.
- Please buy velcro shoes and PE trainers. They are much easier for the children to put on and take off.

Uniform

- We use the outside area everyday and in all weathers so please ensure that your child's coat is waterproof and wellies are in school everyday.
- During warm weather the children will need a sun hat and sun cream will need to be applied before they come to school.
- PTA Uniform Hut: see uniform checklist. The PTA hut will be open from 1:30-3:00 on all play & stay sessions.

The School Day

- EYFS staff will be ready to welcome children into school from 8.40 but all children **must** be in by 8.50
- We teach phonics at **9.00am** each morning so please ensure that your child is not late for school.
- Children will come out from school at 3.10pm

The School Day

- When dropping off in the morning, if your child is upset please just leave them with EYFS staff as they will settle more quickly. If your child was distressed for an extended period of time we would contact you.
- In EYFS all learning occurs through children's play based activities. Curriculum is play based, both inside and outside the classroom; a combination of adult led and child initiated activities. Sometimes children will say they haven't done anything at school all day apart from play!

Pupil Premium Funding

Pupil Premium allows us to receive money to help your child's education and the school.

This funding will mean valuable support such as extra tuition, small group support, additional teaching staff, resources, after-school activities or funding for school trips.

You are also offered a uniform package incentive for each application, given free of charge consisting of 2 school jumpers, a school tie, a book bag and PE kit (t-shirt, shorts and jogging bottoms).

Please contact our Pupil Support Lead, if you think you may be eligible as she can help you apply or answer any questions you may have.

Free School Meals

All pupils in Reception, Year 1 and Year 2 in state-funded schools in England are eligible for free school meals.

From Year 3 the school meals are no longer free. You may be able to continue receiving free school meals if you are in receipt of one of the following benefits:

- Universal Credit with a net family income of £7,400 or less.
- Income support
- Income-based Jobseeker's Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit)
- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190

Special Educational Needs and/or Disabilities (SEND)

Hayes Primary School is an inclusive school and may offer the following range of provision to support children with SEND, including;

- **Communication and Interaction** (includes speech and language difficulties, delays and disorders, Autism Spectrum Disorder (ASD),
- **Cognition and Learning** (includes Specific Learning Difficulties; Dyslexia, Dyspraxia, and Dyscalculia, Moderate Learning difficulties)
- **Social, Emotional and Mental Health** (includes ADHD, anxiety, depression)
- **Sensory or Physical Needs** (includes Visual impairment, Hearing impairment, Physical disabilities such as cerebral palsy)

Please read the SEND information report on the school's website which has all the details you need regarding our provision here at Hayes.

How will the school identify and monitor children with SEN?

When children have a Special Educational Need or Disability before they start our school, we work with the people who already know them and use the information already available to identify what their needs will be in our school setting.

If your child's teacher has concerns they will discuss the issues with you and implement ways of working together to support your child. If you have a concern about your child please contact your class teacher in the first instance. They would arrange for the SENCO, Mrs Adams, to become involved if needed.

PTA

The PTA (Parent Teacher Association) at Hayes Primary School organise many fun events during the year to raise money for the school.

Below are just a few examples of other things the PTA have raised money for.



The PTA also run the PTA Uniform Hut. The PTA Uniform Hut is currently open on a Thursday morning between 8:45 and 9:15 and at other times on an ad hoc basis subject to volunteer availability.

Key Dates

Stay & Play Sessions: June 13th, 14th, 16th, 17th 2022
1:30-2:45pm

Transition Day: Tuesday 5th July
1:30pm-3pm

Inset days: 1st & 2nd September

Home visits: Monday 5th – Friday 9th September

Induction: Monday 12th & Tuesday 13th September
(mornings only) 8:40-11:45am

Induction: Wednesday 14th & Thursday 15th September
(mornings and lunch) 8:40am-1:30pm

First Full School Day: Friday 16th September 8.50am-3.10pm

Online Information

More information about EYFS can be found on the Hayes Primary School website:

www.hayes-pri.bromley.sch.uk

- Pupils/Early Years Foundation Stage/phonics
- Phonic alphabet/actions/handwriting rhymes/articulation of phonics video

Applying for Pupil Premium funding:

https://www.bromley.gov.uk/site/xfp/scripts/xforms_form.php?formID=180

Further Advice and Information

Feel free to ask any of the following people any questions you may have:

- Mrs Haig** – Interim Headteacher
- Miss Hughes** – Deputy Headteacher
- Mrs Field** – Assistant Headteacher, EYFS
SLE, English Lead
- Mrs Adams** – Assistant Headteacher
/SENCo
- Mrs Hannon** – EYFS Year Group Leader
- Mrs Jones** – EYFS Year Group Leader