



Welcome to Year 3 at
Hayes Primary School



Year 3 Teaching Team

In Year 3 the class teachers are Mrs Moreton, Mrs Inch, Mr Mannoukas and Mrs Richards and the teaching assistant is Mrs Fairbanks.

The children be taught also be taught the following subjects by our specialist teachers:

- * PE – Mrs Swift
- * French – Madame Townsend
- * Music - Mrs Pointer

We have our planning time together every Monday afternoon so other staff members will be teaching the children. These teachers are Ms Grimwood, Mrs Hayday and Mrs Gupta.

Hayes School Values

Welcome to the start of a new school year. The aim of this meeting is to provide you with some information about your child's new year group and share some useful information and dates you will need.



Our school values underpin everything that we do at Hayes. They are respect, resilience, excellence, compassion, community and responsibility. We teach and promote our values through our curriculum, assemblies and circle times.

School Timetable

	08:40-08:50	09:00-09:30	09:30-10:00	10:30-10:50	10:50-11:00	11:00 - 12:25	12:15-13:20	13:30-15:25		
M o n d a y	Children Arrive - GPL	Reading	English	Ass embly	Break	Maths	Lunch	PPA		
								RE	Daily mile	Handwriting
T u e s d a y		Reading	English	Spelling	Break	Maths	Lunch			
								Music/French		Science
W e d n e s d a y		Reading	English	Ass embly	Break	Maths	Lunch	OAA	PSHE	Geography/History
T h u r s d a y		Reading	English	Ass embly	Break	Maths	Lunch	PE		Computing
F r i d a y		Reading	English	Spelling	Break	Maths	Lunch	Art/DT	Daily Mile	Star of the Week assembly

This timetable shows you the school week. There are sometimes slight changes but this gives you a good overview.

Learning in Year 3

Every half term, you will receive a newsletter detailing the key learning that your child will be doing that half term. It will also be on the school website.

Relationships Education is compulsory in all primary school. We also teach Sex Education as part of the PSHE curriculum. The Sex Education component of our curriculum will be taught in the second half of each Summer Term. Each year group is taught at a level that is appropriate to their age and developmental stage using simple, child friendly language and pictures.

Year 3 - Summer 2 Curriculum Overview

This is an overview of the learning that will be taking place in Year 3 this half term. Knowledge organisers can also be found on the Year 3 page on the website with additional information about the curriculum topics.

English

We will be reading 'Oliver and the Seawigs' and 'Iron Man'.



We will be learning about:

- Paragraphs
- Developing character, plot settings
- Editing to correct and improve

Maths

We will be learning about:

- Time (minute intervals on analogue clocks and 24 hour digital time)
- Properties of shapes
- Mass and capacity



Science

Our topic is Plants.

We will be learning about:

- What plants need to grow
- The function of different parts of a flowering plant
- How water is transported within a plant

History

Our topic is Ancient Rome.

We will be learning about:

- The Roman army
- The invasion of Britain
- Boudicca
- Roman homes
- The impact of the Roman's on Britain

Art

Our topic is sculpture.



We will be:

- Making a clay plate and decorating it
- Learning about Hundertwasser's art

RE

We are focussing on Hinduism this half term.

We will be thinking about the importance of water and the River Ganges to Hindus.

PSHE

Our topic is 'Changing Me'.

We will be:

- Learning that mothers carry babies in their uterus.
- Learning that the male and female body needs to change at puberty so their bodies can make babies when they are adults.

Music

Our topics are travel and Water.

We will be:

- Learning a song to perform and thinking about creating a good performance.
- Developing our understanding of pitch.

PE

In PE we will be doing Athletics..

What is Learning Like in Year 3?

Here are some examples of what the children are expected to do in their curriculum this year:

Children will be learning about coasts, the Shang dynasty, the Romans, the Ancient Greeks, rocks, and light.

We will be using Chromebooks to create animations and present information. We will also learn how to touch type!

In maths, children will be expected to know the 2, 3, 4, 5, 8 and 10 times tables.

In English, we will be working on spelling the words in the Years 3 and 4 spelling lists and we hope that children will be able to write with neat, joined up handwriting.

What is Learning Like in Year 3?

Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	grammar	interest	Nn	perhaps	question	suppose
accident	breathe	continue	exercise	group	island	natural	popular	Rr	surprise
accidentally	build	Dd	experience	guard	Kk	naughty	position	recent	Tt
actual	busy	decide	experiment	guide	knowledge	notice	possess	regular	therefore
actually	business	describe	extreme	Hh	Ll	Oo	possession	reign	though
address	Cc	different	Ff	heard	learn	occasion	possible	remember	thought
although	calendar	difficult	famous	heart	length	occasionally	potatoes	Ss	through
answer	caught	disappear	favourite	height	library	often	pressure	sentence	Vv
appear	centre	Ee	February	history	Mm	opposite	probably	separate	various
arrive	century	early	forward	Ii	material	ordinary	promise	special	Ww
Bb	certain	earth	forwards	imagine	medicine	Pp	purpose	straight	weight
believe	circle	eight	fruit	increase	mention	particular	Qq	strange	woman
bicycle	complete	eighth	Gg	important	minute	peculiar	quarter	strength	women

What are the End of Year Expectations for Year 3?

Here are some examples of work for children working at the expected standard for the end of year:

Dear Diary,

I was on the explorermobile on the way to my new house! I was very excited to see my new house I had only seen this house on holidays! when we had got ~~there~~ there, my mum and dad saw fifteen Islands. I was so disappointed that they wanted to explore the Islands. So my mum and dad got the dingy, and sailed away to the Islands.

A few moments later, I found the ~~dingy~~ washed up on the beach with no sight of my mum and dad. I ran down to the beach as quickly as I could. I stuck a note on the front door saying... Back soon!

When I got to the Island, I found a talking seagull! for a second I thought I was going crazy but I wasn't. But someone was sitting on a rock, a mermaid! I could not believe my eyes. The mermaid was called Lisa. So I went over closely and spoke. "Hello" said the mermaid who are you?

Thursday 16th June 2022

HAIR: Write a diary entry in role

Dear Diary,

Sat in the back of the explorermobile. I was so excited to be living in a house I hadn't really ever lived in a house before the last 10 years had mostly been exploring most of my life. It was time to make a change! As soon as I we got there, mum and dad saw small, bumpy Islands. They hadn't been there before. They looked at each other and I had ~~now~~ by then what that meant. Lets go exploring. Whhh! ~~oh~~ I said! So as they went down the steep hill. I said I wasn't going. I had been exploring all my life.

After that I took my suitcase upstairs to my room. The sun had been shining on the golden walls. It was also coming up. I loved my room more than anything. I had my bounce bed, spinny chair, golden wall paper and shiny mirrors. It was all I needed. I packed my small, soiled clothes away in my polished brown cuboids. I looked at my self in the mirror. I thought to my self: should I get some clean clothes on? After all I had been travelling in the back of the explorermobile.

before x 3 before before before

bumpy x 3 bumpy bumpy bumpy

mirrors x 3 mirrors mirrors mirrors

An example of a Year 3 arithmetic test

Here is an example of an arithmetic test from Year 3-

1. $10 + 5 =$	2. $10 - 3 =$
3. $22 + 6 =$	4. $2 \times 6 =$
5. $20 \div 2 =$	6. $11 + \underline{\quad} = 15$
7. $\frac{1}{2}$ of 12 =	8. Double 6

School Trips and Visitors

We will be resuming school trips and visitors this academic year.

So far, the school trips and visitors that have been organised are:
A history workshop from One Day Creative about the Shang Dynasty

A rocks workshop from Sandy Ellsworth to tie in with our science topic of rocks.

We are hoping to have a trip to Crofton Roman Villa in the Summer Term.

There will also be other whole school events organised throughout the year that we will send details about ahead of the event.


Homework

We use homework menus so that children can select the order in which they complete their homework each term.

The homework menu will be set every term with 10 homework choices and some additional challenges.

There are different subjects to choose from.

You will see a deadline for the homework menu at the top.



YEAR 3 HOMEWORK MENU – AUTUMN TERM
Due Friday 9th December 2022

<p style="text-align: center;">English</p> <p>Read a fictional book of your choice and then complete the quiz on Google Classroom.</p>	<p style="text-align: center;">English</p> <p>Read a myth or a legend and draw a comic strip of the story. You could even act it out, take photos and then write a sentence for each part.</p> <p>Challenge: Share your myth or legend to the class.</p>	<p style="text-align: center;">Maths</p> <p>Choose around 4 of the sheets in the 'Place Value Workbook' to complete.</p> <p>Challenge: Create a poster to show your knowledge of place value including H, T and O.</p>	<p style="text-align: center;">Maths</p> <p>Practice your times tables during Times Table Rockstars.</p>	<p style="text-align: center;">French (Autumn 2)</p> <p>Create a poster to show the numbers 1-10 in French. Try to learn them off by heart without looking!</p> <p>Challenge: Go up to 20!</p>
Parent or teacher's signature	Parent or teacher's signature	Parent or teacher's signature	Parent or teacher's signature	Parent or teacher's signature
<p style="text-align: center;">Science</p> <p>Make a model/diagram of a skeleton for either a human or an animal of your choice. It could be a 3D model, a moving model using paper and split pins or a diagram in your book.</p>	<p style="text-align: center;">Computing</p> <p>Create a poster or presentation about how to stay safe online. This can be done using ICT or can be done on paper.</p>	<p style="text-align: center;">Art</p> <p>Draw and paint a detailed portrait of a member of your family.</p> <p>Challenge: Use two or more different materials e.g. paint, sketching, coloured pencils or collage to create a second copy of your portrait.</p>	<p style="text-align: center;">History (Autumn 2)</p> <p>Create a fact file about what it was like to live in the Shang Dynasty.</p> <p>You could include information about who they prayed to, what jobs they did, what their lives were like and even about their army!</p>	<p style="text-align: center;">Experience</p> <p>Try a hobby or sport that you have not tried before.</p> <p>Write about how you found it and whether or not you would like to do it again.</p>
Parent or teacher's signature	Parent or teacher's signature	Parent or teacher's signature	Parent or teacher's signature	Parent or teacher's signature
Bronze Award = 5	Silver Award = 8	Gold Award = 10	Platinum Award = 10 + 2 challenges	

Homework on Google Classroom

The homework menu will be uploaded on to Google Classroom and homework can be completed on here.

1. When you log in to Google Classroom, there will be a Year 3 Homework classroom.
2. Each piece of homework will be an assignment that the children can complete and turn in online.

We will show the children how to navigate the homework classroom in one of their first computing lessons.

If your child cannot log in to their Google Classroom, please ask their class teacher for log in details.

Please do not change your child's password at home. This affects them being able to use the Chromebooks in class in their computing lessons.

Homework Certificates

There are different awards that can be achieved depending on the number of pieces of homework that have been completed in the term. We ask that children always complete at least one English and one maths activity.

At the end of the term, children will earn their homework certificate awards:

- * Bronze award = 5 pieces of homework completed
- * Silver award = 8 pieces
- * Gold award = 10 pieces
- * Platinum award = 10 pieces plus at least 2 challenges

Reading in Years 3-6

Children will read with their class teacher and assessed for which level book on the KS2 Quality Text Scheme they should read. Their books will be sent home to read.

Reading records and books will come home no later than Wednesday and need to be handed in every Monday.

Please ensure your child has a reading book in school every day for quiet reading times.

Children will receive one book a week from the QTS scheme which includes appropriate vocabulary and content for their age and reading level. These books are to be read alongside any other book your child chooses to read for pleasure.

Children should read every day for a minimum of 10 minutes at home and they should complete their reading record accordingly with a signature from an adult at the end of every week.

Social Media and E-safety

Children are taught one e-safety lesson every half term as part of the Computing curriculum and this includes how to report concerns about content and contact online.

To support your child you can:

- * be open and involved in discussions with your children about what they do online
- * use parental controls at home
- * supervise your child's use of YouTube
- * model positive use of social media (e.g interacting with the school's Twitter feed)

Social media for children is not permitted. The minimum age for apps and websites such as Instagram, Facebook and WhatsApp is 13. Use of these apps will not be tolerated.

If you have an e-safety concern, please contact the school immediately.

Key Dates for Your Diaries

Autumn term parents' evenings:

Tuesday 4th October 2022

Thursday 6th October 2022

Both are from 3:40pm – 7:00pm

This will be in person in the small and large halls. Children are welcome.

Class assemblies:

Thursday mornings at 9:15am in the large hall (please wait in the small playground behind the picket fence next to the main school office).

3M: 9th March

3I: 16th March

3NM: 23rd March

Open Classroom Celebrations

This academic year we will be introducing 'Learning Celebrations' which will be an opportunity for parents/carers to visit the children's classrooms and celebrate the children's learning - looking through books and chatting to class teachers and teaching assistants.

These will take place on the last day of each half term

Autumn term:

Friday 14th October 2022

Wednesday 21st December 2022

Both are from 2-2:30 pm and you can take your children home afterwards at 2.30pm.

We will send out more information about these nearer the time.

School Uniform

Please ensure your child is in school in the correct uniform every day (uniform list is on the school website).

This half term, children can choose to wear summer or winter uniform, but after October half term, they must be in full winter uniform.

Your child needs to have a pair of wellies in school for when the weather starts getting wetter as the children will still go on to the field. They also need an appropriate waterproof coat to wear.

Please ensure that all pieces of school uniform are labelled with your child's name and their current class.

PE Kit

Children will come in to school in their PE kit on their allocated PE day. Our day is: Thursday.

Please ensure their PE kit is as follows:

Round neck t-shirt of house colour (red, blue, yellow or green).

- *Black/navy shorts

- *Black/navy jogging bottoms

- *Black/navy jumper

- *Trainers (which they are able to do up themselves!)

Please ensure the clothing items do not have fashion logos on them and are plain. Trainers may have a logo.

Other School Items

- * Children should have a fully stocked pencil case in school every day. Pencil cases need to be of a size that fits in their tray. The PTA sell pencil cases of the perfect size with school recommended stationery.
- * Children are not permitted to wear nail varnish.
- * No jewellery may be worn except a simple watch and/or small gold or silver stud earrings. We suggest children do not wear earrings on PE days. If this is unavoidable, then they need to cover their earrings with plasters.
- * Children are not allowed to bring in any toys from home e.g. popper fidget toys (poppits)
- * The School Learning Council did vote to allow children to bring in collectable cards e.g. Pokemon and Lego on a Monday only. The children are not allowed to swap cards.

Attendance

We have high expectations of attendance so please make sure your child is in school, every day and on time, although we do understand that children will be unwell.

If you need to report your child absent, please ring the school number and choose the option to **leave a message** (state child's name, class and a brief reason for the absence) to report an absence rather than emailing in to school.

Lunches and snacks

All lunches are served in the dinner hall. When the weather is dry and warm, packed lunches will be able to eat outside.

Please remember we are a nut free school (don't forget that food items such as pesto and chocolate spreads often contain nuts).

In KS2, free fruit isn't provided at break times so if your child would like to have a snack at break time, please ensure this is a piece of fresh fruit (whole piece or cut up in to pieces in a tub).

Safeguarding

We are a school committed to safeguarding.

If you have a safeguarding concern, please speak to one of the following members of staff.

Mrs Howell - Headteacher

Miss Hughes - Deputy Headteacher

Mrs Adams - Assistant Headteacher

Mrs Field - Assistant Headteacher

Mrs Griffin - Pupil Support Lead

Children also have a poster around school so that they know who to speak to if they have a worry or concern about anything.

How to Help Your Child at Home

In Year 3, we would really like the children do be able to do the following key things. Please support them at home with these as well.

- Arithmetic skills such as
- Practicing times tables. The children need to know their 3, 4 and 8 times tables in Year 3.
- Reading little and often – 10 minutes a night.
- The curriculum spelling list for Year 3.

Links for Reading Recommendations and Book Ideas!

<https://schoolreadinglist.co.uk/>

<https://shop.scholastic.co.uk/reading-spine>

<https://www.lovereadings4kids.co.uk/>

<https://www.booktrust.org.uk/books-and-reading/our-recommendations/100-best-books/>

<https://www.booktrust.org.uk/books-and-reading/our-recommendations/best-new-books/>

<https://www.commonsemmedia.org/lists/50-books-all-kids-should-read-before-theyre-12>